



Mayflower Community Academy and Nursery

PE and Sport Premium Review of Spend 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The profile of PESPPA has been raised during lockdown with a high number of pupils taking part in online PE and Sport based activities.</p> <p>At the beginning of the year, the attendance in afterschool sports clubs was rising.</p> <p>More pupils were becoming engaged in lunchtime physical activity.</p>	<p>Staff need more training in Dance and Gymnastics – other schools in the MAT are using Real Pe successfully across their schools and feedback from less confident members of staff is good, so this will be explored as an option.</p> <p>Ensuring a progressive curriculum for Gymnastics and Dance that is high quality, and enables less confident staff members to feel more confident in their delivery of sessions – we have number of RQT teachers in school that have asked for this support.</p> <p>OAA provision to be improved ensuring a consistent approach and a wider range of opportunity alongside a secure training provision for staff – orienteering course that can be used as a cross-curricular method of active teaching will be looked into.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £1937
+ Total amount for this academic year 2020/2021 £19,320
= Total to be spent by 31st July 2021 £21,257

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,257		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					51%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All pupils to achieve Fundamental Movement Skills by the end of Year 6. Pupils should have regular opportunity outside of curriculum lesson time to develop and consolidate skills both in skills sessions and in application in games situations. More pupils should engage in physical activity at lunchtimes.	Two coaches to be employed to work with pupils during lunch times with a focus on the FMS they have been learning that term/the previous term. Some engagement will be from a 'gap closing' objective for pupils who are BARE for that FMS and some will be as a method of engaging less active pupils (as identified from curriculum lessons by the class teacher)		£9890	Pupils engaged in regular lunchtime activity with PAFC coaches. Due to lockdown, as many pupils as possible were targeted rather than only inactive pupils although these were still considered. Pupils were encouraged to discuss how the lunchtime activities they undertook linked to their curriculum PE sessions and used to close the gaps on their FMS knowledge and skills.	
Continue to allow outdoor access as easily as possible for all pupils. Storage to be bought for outdoor clothing for each year group – wellies	Outdoor storage for wellies for each class will ensure that pupil's equipment is kept safe and useable for the future.		£1000	All pupils in the school will have daily access to dry wellies enabling them to access outdoor learning opportunities each day including break and lunchtime play.	
				Storage is currently one per year group. If funds available next year, further trollies will be bought to ensure all classes have access. Trollies are hard wearing and should last a number of years. Staff to be reminded to bring them inside at the end of each day.	

Top-up swimming	Year 6 pupils who did not achieve 25m last year will now have another attempt to achieve this level.		30 Year 6 pupils swam (5x1hr sessions).	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Not a focus for this year				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A whole school approach to Gymnastics with High Quality teaching and learning with a clear progression of skills and knowledge taught.	Book Real PE training for PE subject lead/team and staff. Ensure staff are confident with Real Gym section of the Real PE by releasing PE lead to audit teaching across all year groups. Audit staff before and after training to see impact on their practice/confidence. Continue to support/develop less confident staff (once identified).	£2195	Informal staff feedback taken after session 1 of training. Real PE audit of staff to be undertaken when back in September to ensure there is a baseline of staff confidence.	Covid delayed all the planned training taking place. Session 1 of online training for all teachers has taken place. Session 2 to take place in September and then roll out of Gym and Dance to happen when staff are confident with the Real PE scheme.
AfPE membership for PE lead/school.	Access to the latest in PESSPA research and H&S advice/guidance	£77	PE lead is informed of current practice and up to date H&S guidance	Continue with membership in the next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OAA orienteering route professionally installed to allow all pupils access to a high quality outdoor ed provision. Teacher ability and confidence in teaching and learning OAA also increased.	OAA course to be found and professionally installed across the school grounds. Staff to receive training on how to use the Cross-curricular course. Options for afterschool orienteering club to be discussed.	£2838 – delayed by covid – to be installed in September	Covid delayed	To be undertaken in September – staff training and course installation on INSET day before pupils return.
PE equipment for new Afterschool Club activities – engaging all ASC pupils N – Y6.	A range of equipment was bought for ASC pupils linked to FMS skills.	£1217	All pupils in ASC now have access to HQ equipment to further develop key skills while in ASC and stay active.	Equipment to be used again in the next Academic year. Regular ASC y6 pupils to act as models for younger pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils attend intra school competitions – travel costs	Although limited due to covid , pupils did manage to attend some competitive football tournaments.	£390 travel costs	Pupils have had the opportunity to undertake competitive competition.	Continue to offer this opportunity next year. Try to host competitions on our site. Broaden the range of sport competitions entered/hosted. Potential hiring of a PE TA to take on this organisational role.

Signed off by	
Head Teacher:	David Sammels
Date:	28/07/21
Subject Leader:	Sarah Murphy
Date:	28/07/21