‘Talking like a...’
Functional Language Booklet

A tool to select and organise vocabulary

‘Together we can... communicate effectively.’

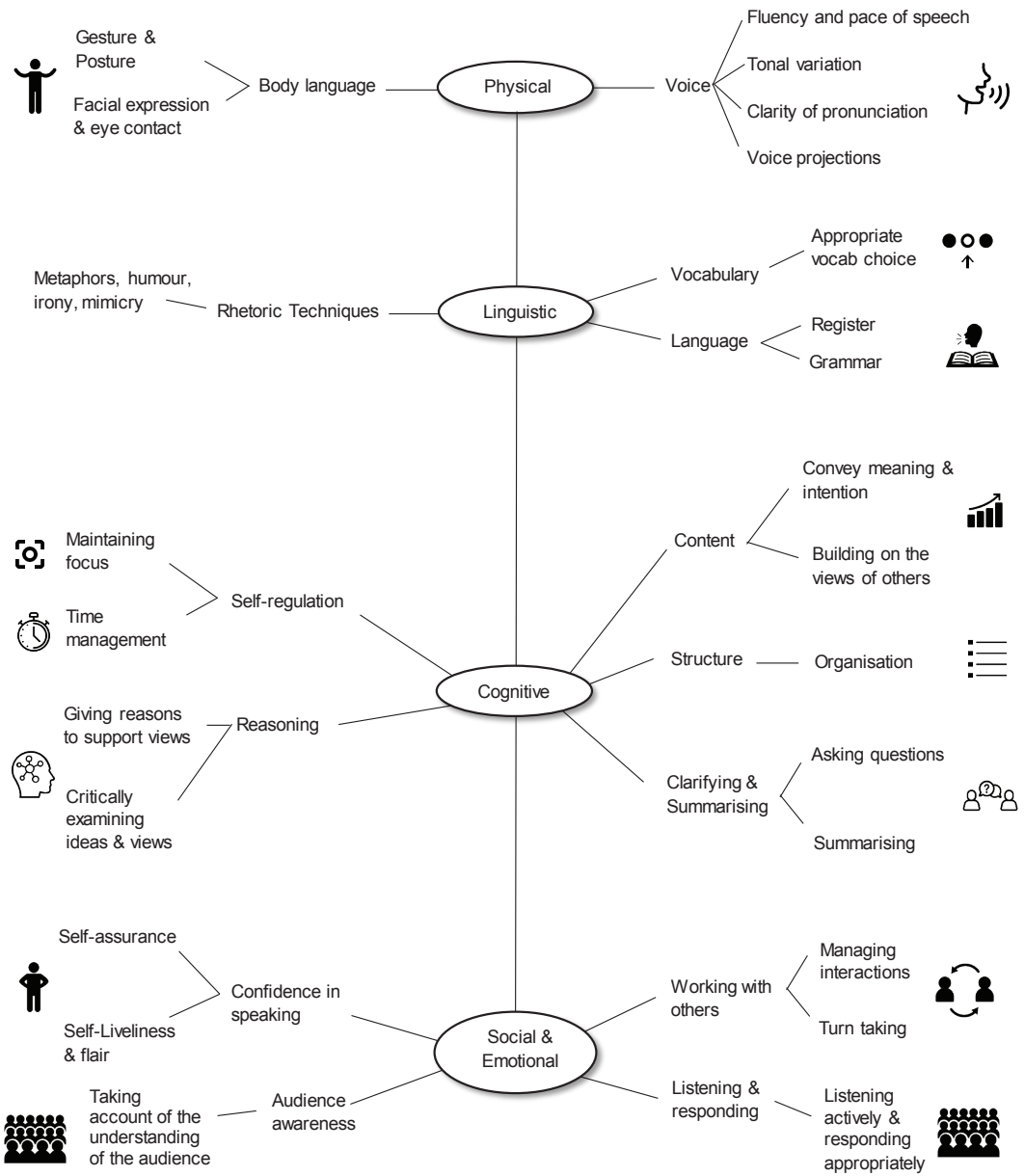
I will use my Functional Language Booklet to declare and share my knowledge and understanding.

Contents Page

Page Number	Contents
3	Oracy Graphic Organiser
4	Sentence stems for giving feedback
5	Tiered Vocabulary
6	Sentence Stems: Talking Like an Artist
7	Sentence Stems: Talking Like a Citizen
8	Sentence Stems: Talking Like a Computer Scientist
9	Sentence Stems: Talking Like a Designer
10	Sentence Stems: Talking Like a Geographer
11	Sentence Stems: Talking Like a Historian
12	Sentence Stems: Talking Like a Mathematician
13	Sentence Stems: Talking Like a Musician
14	Sentence Stems: Talking Like a Scientist
15	Sentence Stems: Talking Like a Sportsperson
16	Sentence Stems: Talking Like a Theologian

Oracy Graphic Organiser

Voice 21
"Get talking in class"



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Sentence Stems for giving feedback

Praise: What have they done well?

Be Specific

Give an example

Why was it good?

- Because you have…
- Your work has had the effect of…
- You have improved how…
- I notice that you…
- This means that…
- When you… it made me...
- Your use of… in order to...
- I enjoyed the part where…
- The part where you… has had the effect of...

Enhance: What do they need to do to improve?

Be specific

Give an example

Why will it enhance their learning?

Checking for Understanding	Reshaping and Extending Learning
• Why did you choose to…? • Can you explain how…? • Prove to me how you came to this conclusion by using… • What effect did … have on …	• I've noticed that you haven't… • Can you prove…? • Could you have included…? • Where else could you use… in your learning? • In order to improve your learning, you need to…

Respond: Show that you understand

Read what you could have done better

Correct the mistake

Show how you now understand

- Thank you, I agree that…because…
- I can see why you've said that…
- I actually disagree with you because…
- I have now… the effect this has had is…
- Now that I've had time to reflect…
- I agree with your comment that… because…
- Now that you've pointed it out…
- You've helped me to understand…

Tiered Vocabulary Wall-

A way to organise our words.

Tiered Vocabulary Walls are a way of organising words. The aim of using Tiered Vocabulary Walls is to increase the amount of Tier 2 and Tier 3 words which children hear and use themselves. Tier 2 and Tier 3 words make the most impact on our vocabulary and on our learning. These words need direct teaching in order for them to be understood and used.

Tier 3	<u>Subject specific words:</u> These will be rare and will be heard within particular contexts or subject areas. These will need direct teaching, such as: *estuary, alliteration, igneous…*
Tier 2	<u>Focus words:</u> These will be common words that are found across subjects. These will need direct teaching, such as: *contradict, circumstance, precede, retrospect…*
Tier 1	<u>Everyday words:</u> These will be basic, everyday words which will be used from an early age. These will be used freely in speech, such as: *warm, dog, tired, run, table, flower….*

For example, Tiered Vocabulary for weather could look like:

Tier 3: barometer, isobar, celsius, tsunami

Tier 2: predict, forecast, breeze, shower, pressure

Tier 1: sun, cloud, rain, cold, warm, wind

Talking like an Artist Sentence Stems

- I like
- I dislike… because…
- *What else could improve this?*

- In my opinion…
- I know that… because I have observed…
- I believe there is a pattern of…
- I think this has developed by…
- *How does this technique make you feel?*

- I believe this technique is important because…
- Evidence suggests that the artist…
- Over time, the changes ensure that…
- The design element has meant that…
- The artists… and… are similar because…
- *How has this art influenced the modern world?*

- I believe that the design stage shows…
- I think the combination of media means that…
- Using the technique of… ensured that the piece was…
- Through working in this way, I have found that…
- This artist has influenced my designs by…
- This style is classically… as you can see from the…
- *Why is it important to understand traditional/modern concepts through time?*

Talking like a Citizen Sentence Stems

- I liked / I disliked…
- I think that…
- I feel…

- I agree / disagree with your suggestion of…
- I felt the most inspired when…
- We worked together best as a team when we…
- We found it difficult when…
- During this activity, I felt… because

- I found the…, a particular struggle / strength…
- The strengths / weaknesses of our work were…
- An advantage / disadvantage of this work was…
- To improve your mood, I would suggest…
- I feel the emotion of…, because…. impacted on me positively / negatively.
- Working in teams has meant that…
- Overall, I think that…has led…to respond in this way

- Personally, I found this activity…, therefore…
- Mentally, I found this activity the most demanding, as…
- After careful evaluation, I now feel that… would make the most difference.
- I have considered both sides of the argument and have concluded…
- Although I respect your opinions, I personally believe that…
- Collaboratively, we felt that…
- The impact of this activity has made me feel…, which has surprised me, as…

Talking like a Computer Scientist Sentence Stems

- I liked / I disliked…
- I think that…
- I made this model because…

- The purpose of my product is …
- In my opinion, I feel that I can improve this by…
- I believe this programme is (good / bad) because ….
- I found the process / skill of … the most challenging because…

- Based on my design criteria, I believe …
- I believe this was ambitious because…
- You could improve this product by…maybe you could try…
- I used the process / skill of …. because …
- I can transfer the skill of… to …
- The problems I faced were…. I overcame these by…
- I believe the strengths / weaknesses are evident in the…

- Based on the design brief I have been presented with….
- In my opinion, the success of this product was… However, …
- Possible improvements may include…
- This product has met / has not met the brief because …
- Alternatively, I believe the product would be more suited to…
- I have come to the conclusion that…
- The evidence / facts lead to…
- The computer aided design helped me to…
- To create my product, it was essential to understand…
- When I began to critique my product, I found that…
- The functional properties, which I am proud of, are…

Talking like a Designer Sentence Stems

- I made this model because…
- I like / dislike this because…
- I think I can make this better by…

- The purpose of my product is …
- In my opinion, I feel that I can improve this by…
- I believe this product is (good / bad) because ….
- I found the process / skill of … the most challenging, because…

- Based on my design criteria, I believe …
- I believe this was ambitious because…
- You could improve this product by…maybe you could try…
- I used the process / skill of …. because …
- I can transfer the skill of… to …
- The problems I faced were…. I overcame these by…

- Based on the design brief I have been presented with….
- Possible improvements may include…
- This product has met / has not met the brief because …
- Alternatively, I believe the product would be more suited to…
- I have come to the conclusion that…
- The evidence / facts leads to…
- I deduce / deduct…
- When I disassembled…., I learnt that…
- The computer aided design helped me to…
- To create my product, it was essential to understand…
- When I began to critique my product, I found that…
- The functional properties which I am proud of, are…

Talking like a Geographer
Sentence Stems

- It is similar because…
- It is different because…
- *How has…changed?*

- I know that… because I have observed…
- I believe there is a pattern of…
- A sustainable solution would be…
- An economic problem would be…
- Environmentally, the project is a bad idea because…
- *How has this influenced this culture?*

- The primary impacts of the disaster were…
- The social impact of… was….
- To ensure that we help countries develop…
- The development of a country can be measured by…
- The poverty cycle means that…
- The main advantages / disadvantages are…
- To move away from an unsustainable future…
- *How has this event impacted globally?*

- I have considered the viewpoints, yet I am confident that…
- If you read the statistics, you can infer that…
- It is thought that the main cause of… was… and …
- By looking at the national / local impacts, I can conclude…
- It is clear that the following factors have contributed to…
- The effect on the infrastructure is…
- *Why is it important to understand traditional/ modern concepts through time?*

Talking like a Historian
Sentence Stems

- It is similar because…
- It is different because…
- *Why has…changed?*

- It is different because…and…
- I believe it is the same, due to….
- It is important because…
- I agree / disagree with this source, because…
- *How do the sources suggest…?*

- The most likely reason was…
- I believe the most important factor is…
- This reminds me of…
- During this time, …. remained the same / different, therefore….
- In my opinion, …has stayed the same due to the evidence of…
- *How has this event impacts on us now?*

- Based on…, I conclude that…
- The text stated…, which is why I think that…
- I can infer that…. because I know that…
- There is evidence to suggest that…
- The most significant effect of… was…
- A further key event was…
- This demonstrates continuity because….
- To some extent, the event of… caused…
- *Why is it important to understand traditional / modern concepts through time?*

Talking like a Mathematician
Sentence Stems

- It is the same / different…
- This reminds me of…
- I can prove I'm right because
- We must remember…because
- There is one more/one less…

- My working out is the same / different than yours because…
- I can prove I am right because…
- Another strategy you can use is…
- I learnt the word…and it means…

- We know that… so… it can't be…
- A major difference between… and… is that…
- I agree because…
- My strategy works because…
- I can check my answers by…
- Next time, I will…

- I think the question means… so the answer means…
- I know that… Therefore, I would try out…
- I approached it methodically by…
- I was systematic… when…
- I looked at the whole problem and broke into these steps…
- So far, I have discovered that…
- The strategy I used was…
- I agree/disagree with…because…
- The solution makes sense because…
- I can visualise this problem by…
- I know my answer is reasonable because…
- The information needed to solve the problem is…
- When I used the inverse, I noticed…

Talking like a Musician
Sentence Stems

- I like / dislike…, because…
- I think this music is like…
- The music made me feel…

- In my opinion, this piece is… because…
- I know that… because I have listened carefully to the…
- I believe there is a strong emphasis on…
- I think this music has been developed with… in mind.
- *How does this technique make you feel?*

- I believe this musical technique is important, because…
- The musicality of this ensures that the listener…
- The most surprising thing about the music was…
- The planning of this musical piece has meant that…
- The musicians… and… are similar, because…
- The questions I have after listening to this piece are…
- *How has this music influenced the modern world?*

- I think the combination of media means that…
- This piece made me ask the following questions…
- The combination of music has concluded that…
- The music within this piece has enhanced the emotion, because…
- Using the technique of… ensured that the piece was…
- Through working in this way, I have found that…
- This articulation makes music more interesting by…
- This music has influenced me, by…
- This style is classically…, as you can see from the…
- *Why is it important to understand traditional/modern concepts through time?*

Talking like a Scientist
Sentence Stems

- It is…because…
- It will…because…
- *How do you know (e.g. 'The porridge is hot')?*

- I think this…because…
- I know this, so I think…
- This will happen because…
- *What do you think?*
- *What will happen if…?*

- I know that…. Therefore, I know that…
- Due to the fact that…, I know that…will happen.
- Maybe it's because…
- It is true that…
- Having analysed…, I believe that…
- I can prove how I know this because…

- Can we prove that…?
- In conclusion, I have found that…
- I would like to prove / disprove…
- Perhaps the reason is …
- Based on the evidence I have been presented with, I conclude…
- Taking everything into account…
- Having pondered…
- Given this, it is likely that…
- *If we accept this hypothesis, what else will be true?*

Talking like a Sportsperson
Sentence Stems

- I liked / I disliked…
- I think that…
- *Can I make a suggestion?*

- I agree / disagree with your suggestion of…
- I felt the most energetic movement was the…
- We worked together best as a team when we…
- We encountered difficulties when…
- During this activity, we noticed the following changes on our bodies…

- We composed our movements, by…
- The strengths / weaknesses of our work were…
- An advantage / disadvantage of this technique was…
- We believe the highest impact on our bodies came from…
- To improve your technique, I would suggest…
- I think your technique would be more efficient if you…

- Personally, I found this activity…, therefore…
- This movement contrasts with…, because…
- In comparison, I preferred this sports technique to…, due to…
- Physically, I found this movement the most demanding, as…
- After careful consideration, I have evaluated the effects on my body and these were…
- I found…the most successful / unsuccessful, because…