



Mayflower Community Academy

Foundation Subject Coverage Statements September 2014

Curriculum Areas:

All curriculum areas are taught within the framework of the statutory National Curriculum. We combine these objectives with the key learning skills from Chris Quigley and the skills for 'Building Learning Power', to form a personalised 'Creative Curriculum'. Subject Co-ordinators conduct regular scrutinies of resources and planning to ensure coverage and consistency of all subjects, across the whole curriculum.

Foundation subjects:

Computing

Throughout our learning journey in Computing, we will be following the Elim programme of study, set out by Somerset County Council, to understand the important concepts of Computer Science; using logic, creating algorithms and representing data. We will cover 5 key areas; Programming, Multimedia, E-safety, Handling Data and Technology in our lives. We will be analysing computational problems and using a range of strategies and programs to practise solving these problems. We will also be building on the children's research, communication and presentation skills within I.T.

Computing will encourage children to become; Digital creators, who are logical and creative; Digital citizens, who are safe and responsible and Digital communicators, who are digitally literate.

P.E.

Throughout our learning journey in P.E, we aim to offer a high-quality physical education curriculum and inspire all pupils to succeed and excel in competitive sport and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness. All children throughout the year will have opportunities to compete in sport and other activities to build character and help to embed values such as fairness and respect.

At Mayflower we deliver a FUNdamental Skills curriculum designed to ensure every child makes progress in 11 core skills that promote agility, co-ordination and balance. These are then implemented through competitive games and team sports throughout the curriculum phases.

P.E. will encourage children to lead an active and healthy lifestyle through the enjoyment of physical activity. It will help them to develop team work, respect, self-belief and perseverance through physical literacy.

Art

Throughout our learning journey in Art, we aim to understand the techniques by exploring a range of styles and materials whilst increasing awareness of different kinds of art, craft and design. We will be developing our techniques, understanding and confidence in using colour, pattern, line, shape, form and space. We will be building on children's mastery of drawing, painting and sculpture using a range of materials.

Art will encourage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment invent and create their own works of art, craft and design.

Design Technology

Throughout our learning journey in D.T, we aim to allow pupils to use their creativity and imagination to make products that solve real and relevant problems within a variety of contexts, taking into account their own and other's needs. Through evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

D.T. will encourage the use of mathematics, science, engineering, art and computing skills. Pupils will learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.

Music

Throughout our learning journey in Music, we aim to experience a range of historical periods and styles (including great composers) through practical performances and reviews of music we have listened to. We are striving towards developing the most powerful (and convenient) instrument we possess - The Voice. Singing will become a significant focus across the whole Academy, not only working on the progression of skills and techniques involved, but by developing song-writing skills and individuality. Children will also have the opportunity to learn a tuned instrument in Year 4; the Ukulele.

Children will learn how music is created and communicated, through the stepping stones of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Music will encourage children to appreciate and enjoy music. Through historical knowledge, understanding of how music is created/communicated and the experience of developing and producing their own music; children will gain a new sense of creativity, individuality and expression.

P.S.H.E.

Throughout our learning journey in P.S.H.E., we aim to enable children to become healthier, more independent and more responsible members of society. We teach PSHE and citizenship in a variety of ways both in the classroom but also whilst engaging in day to day life at Mayflower Academy. The Framework for personal, social and health education and citizenship at Key Stage 1 and 2 focusses on the following areas: responsibilities and beginnings, healthy lifestyles, keeping safe, feelings and relationships, growing and changing and making choices.

P.S.H.E. will encourage our pupils to play a positive role in contributing to the life of the academy and the wider community. In so doing, we help to develop their sense of self-worth.

R.E.

Throughout our learning journey in R.E., we aim to develop an increasing awareness about the meaning and purpose of life, beliefs about God, issues of right and wrong and what it means to be human.

AT 1-Considers learning about Religion: children learn about beliefs, ways of life and how religions express themselves in different ways.

AT2-Considers learning from religion: Children reflect on and consider important ideas linked to identity, values and belonging.

R.E. will encourage respect, promote self-esteem and develop open mindedness. We strive to contribute to moral, social and ethical development as we support the 'Shared Values' statement from the National Curriculum. We enable pupils to be familiar with religious knowledge, principles, skills and vocabulary. At all times we foster respect for informed judgements, for each other's beliefs and cultural differences.

RE contributes significantly to other curriculum areas involving Citizenship, Spiritual, Moral, Social and Cultural development and can support investigations, enquiry about belief. It can support communication with sharing ideas as well as interpretation about symbols, stories and sacred texts. Evaluation develops their own views and recognises others.

Geography

Throughout our learning journey in *Geography*, we aim to equip children with the knowledge about diverse places, people and resources. We will be building on knowledge of natural and human environments and deepening their understanding of the Earth's key of physical and human processes and how they change over time. We will be developing locational knowledge, place knowledge, geographical skills and fieldwork skills.

Geography will encourage, challenge and inspire children with a curiosity about the world and its people, equipping them with geographical knowledge, understanding and skills to enhance their locational and place knowledge.

History

Throughout our learning journey in *History*, we aim to provide the children with knowledge and understanding of the History of Britain with a clear sense of chronology. They will also have opportunity to explore a range of significant aspects of European and World History. Within this, they will be engaging in work on social, political, cultural, military and economic factors across history influencing the world. They will reflect upon actions of humankind throughout, considering that which has led to development and progress and that which has been less prudent or irrational. In exploring a range of sources, children will acquire skills of historical enquiry.

History will encourage children to be curious, active and enthusiastic learners who can ask questions and analyse information. In addition, children will develop an understanding of themselves and their community within local, national and world history events. It will also help them develop a sense of identity and social responsibility within their locality, nation and the world

Primary Modern Languages

Throughout our learning journey in P.M.L, we aim to deliver the requirements of the new Foreign Language curriculum using the *iLanguages* French programme. The programmes of study for each year group provide comprehensive coverage of the skills required in the new curriculum using a wide range of resources including: French language texts; phonic and vocabulary sound files to support pronunciation; video files to model conversation; video files to provide background information about France and French-speaking countries; games; and worksheets. *iLanguages* uses a range of Talk for Writing techniques which supports the academy's English provision. Children are encouraged to create text maps, put actions to French words and phrases and role play simple conversations.

French will encourage children to foster their curiosity and widen their understanding of the world and other cultures.

Sex and Relationship Education (SRE)

Sex and relationship education is taught in line with the Sex Education policy agreed by Governors.

Spiritual, Moral, Social and Cultural Opportunities

The staff and Governors are keen that all pupils are provided with SMSC opportunities both within the planned curriculum and through current affairs, independent study, assemblies, extra events and experiences.

Self Esteem and Self Worth

Celebration assemblies are held each week recognising the achievements of our pupils. Certificates are presented for the 'Star of the Week' in each class, particularly for children who have been using their learning 'muscles'.

Extra curricular activities

A large range of activities are offered, which is reviewed termly.

Conclusion

At Mayflower Community Academy, we actively promote the reflection and celebration of children's learning and achievement within the curriculum. With this in mind, we continuously praise, share and display our learning journeys across the school. This makes a significant impact on the visual appearance of the school and contributes greatly to the overall ethos. The school has an increasing focus on quality writing being on display.