



Mayflower Community Academy and Nursery

PE and Sport Premium Review of Spend 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Percentage of pupils accessing afterschool clubs has risen. Engagement of pupils with FMS at lunchtime has increased (PAFC) 436 pupils 'not active' in Spring term – 245 in Summer term. 	<ul style="list-style-type: none"> Extend provision for lunchtimes, before and after-school plus weekends A large percentage of pupils do not engage with any sport outside of school time. Many parents do not feel able to travel to/pay for sports clubs. Pupils do not have access to a broad range of sports. Pupils do not access competitive sport outside of school. Staff to feel more confident in Dance and Gym. Staff audit shows a need for staff to receive CPD in KS1 and Dance and Gymnastics across all areas of the school. Raise the profile of PE and Sport in the school by celebrating achievement Pupils should feel proud to be taking part in school sport and physical activity outside of school. Celebrate this achievement in a termly newsletter.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,370		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Enabling <u>all</u> pupils to experience an active lifestyle when in school and for them and families to be aware of opportunities to continue healthy and active lifestyles at home.		Partnership with PAFC: lunchtimes staffed by PAFC coaches – activities linked to FMS – focus on engagement of as many pupils as possible. SM to QA and check that activities are clearly linked to FMS focus for each term. PAFC staff to give certificates and keep a record of these. Star player each week for each year group. Top-up swimming		£11,640	Ran from Sept-Mar. Pupils were encouraged to sign up for and take part in sessions run at lunchtimes. 85% of pupils engaged with PAFC at some point between Sept and March. Majority of pupils are now more active at lunchtimes and are keen to stay active at breaktimes. Did not happen due to Covid.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Not a focus for this year's spend					

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that staff feel confident in teaching all areas of the curriculum therefore ensuring all lessons are high quality and pupils make progress	YMCA silver package: staff to work alongside KS1 staff – CPD: team teach/upskilling/FMS CPD forms completed by staff to show impact on their teaching, planning and assessments.	£3744	KS1 staff now feel more confident in how to ensure inclusive lessons are taught that close the gap for lower attaining pupils. Pupils are now taught skills using the initial assessments as a clear guide as to what components of the skills are most needed for that class.	KS1 teachers have remained the same for the next academic year. Use KS1 teachers as ‘experts’ in the AfL process for others in the school. Buddy them up with members of the Y3and4 team where needed in September. Ensure Teachers are giving TAs responsibility for a group/group of pupils to upskill TAs next year. Subject lead to continue to monitor quality of provision in KS1 with any staff changes in new academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be able to access a number of clubs after school/at break/lunchtimes. In school experiences to be offered for all children (linked to year team projects/other whole school focuses where possible).	PAFC – as above K11 ProActive: employment of coaches to run ASC and Saturday schools. HQ coaches to work alongside pupils afterschool and extended hours. Dance, multi-skills, street games	£937	Registers and photos show that over 40 pupils engaged with clubs run by ProActive – linked to FMS where possible. Year 6 pupils had a good uptake which ensured they continued to be active when on site at weekends for Saturday School.	Further links to be made in the community so that site can be let out for further clubs with paid sessions happening at weekends.

	School's Challenge Payment for pupils to undertake the half marathon challenge allowing access for all regardless of finances.	£136	Paid but event did not take place due to Covid. Pupils were sent a tracking sheet and encouraged to complete the mileage at home where possible.	Pupils were keen to continue running. New Couch25k group has been set up by parents – possibility to make links with this group in next academic year to create a pupil running group too.
	Overtime payments for staff Overtime paid for staff willing to lead an extended hours sports club.	£1743	Staff overtime meant that pupils were able to access a range of sporting activities and competitions across the city.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A higher percentage of children from across the Academy will have the opportunity to attend sporting competitions. This may include intra and inter school competitions.	Entry and transport to LAT events	£85	A higher number of pupils from across the Academy were able access competition. Up to lock down 48 pupils from KS2 had attended inter-school competitions.	Discussions to be had next year with other LAT schools as to how we can share transport costs. To save on transport costs, more intra-school comps to be run by the PE team. Meet in September to discuss plan

Signed off by	
Head Teacher:	David Sammels
Date:	21/07/20
Subject Leader:	Sarah Murphy
Date:	21/07/20