

Area of Spend	Total Cost £	Contribution from Pupil Premium £	Description of Intervention *where identified by Sutton Trust	Intended Outcomes	How impact is to be measured	Impact of Intervention
<b>Direct Funded Initiatives:</b>						
Speech and Language Intervention	380	0	WAVE 4: Accelerated Progress S&L Screening: EYFS (early identification and immediate action) Targeted pupils receive additional speech and language teaching to allow them to address areas of difficulty and fully access age related objectives in class. Key workers plan interventions and adapt personalised plans using S and L therapist expertise. Sutton Trust Research: Early Years Intervention +6months	Targeted pupils Speech and Language needs are identified as early as possible and tailored individual plans are implemented correctly and promptly. Target pupils meet their individual Speech and Language Targets set by	Individual Education Plan Speech and Language Report Phonics Tracker	92% made expected progress in Communication and Language. 41% made above expected progress. Aut 1 32% ARE Sum 6: 76% ARE See EYFS Governors Report 2018/2019 (Page 7) for further details.
Easter School	4,000	3,113	WAVE 4: Accelerated Progress Targeted/ Vulnerable pupils receive additional core subject teaching during holiday. Sutton Trust Research: Summer School +3 months	Targeted pupils make accelerated progress.	Yr 6 Progress	100% of targeted pupils made expected+ progress (year 6) achieving ARE in SATS 2019 Reading:Y6 100% Expected Progress 62% Above Expected Maths:Y6 100% Expected Progress 53% Above Expected Key Stage 1 Phonics Screening 94% (aspirational target)
Saturday School	10,000	8,652	WAVE 4: Accelerated Progress Targeted/ Vulnerable pupils receive additional core subject teaching during holiday. Sutton Trust Research: Summer School +3 months	Targeted pupils make accelerated progress.	Pupil Questionnaire	100% of targeted pupils made expected+ progress (year 6) achieving ARE in SATS 2019 Reading:Y6 100% Expected Progress 62% Above Expected Maths:Y6 100% Expected Progress 53% Above Expected Key Stage 1 Phonics Screening 94% (aspirational target)
<b>Total Direct Funded Initiatives</b>	<b>14,380</b>	<b>11,765</b>				
<b>Other costs build into budget:</b>						
Morning TA's	22,655	13,140	WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families. Sutton Trust Research: Teaching Assistants +1 WAVE 2:Breakfast club. Sutton Trust Research: After & Before School Programmes +2 months (Small Group Tuition +4 months)	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	Year One ARROW Spring 2019 Year 1 A.R.R.O.W 4/4 (100%) of pupils have made between +5 and +14 months reading progress. Summer 5 2019 Year 1 A.R.R.O.W 5/5 (100%) of pupils have made between +1 and +5 months reading progress in 5 weeks.  Year Two ARROW Summer 5 2019 Year 2 A.R.R.O.W 3/5 (60%) of pupils have made between +4 and +8 months reading progress in 5 weeks.
Afternoon TA's	27,461	15,927	WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families. Sutton Trust Research: Teaching Assistants +1 WAVE 2: Afterschool club – 'Phonics Lab' led by TA. Sutton Trust Research: After & Before School Programmes +2 months (Small Group Tuition +4 months)	Targeted pupils make accelerated progress. Targeted pupils make accelerated progress in reading.	6 weekly – Pupil Tracker to measure points of progress. Phonics tracker A.R.R.O.W scores	3/6 pupils – passed the 2019 Phonics Screening Check. 6/6 pupils made at least +6 months progress in reading age when benchmarked * 100% of pupils have complex SEND.  94% Yr 1 pupils passed phonic screening test (above National Expectation).
Enhanced in class support (SS(70%), HJ (20%), PP (10%))	54,081	54,081	WAVE 4: Accelerated Progress	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure	100% of pupils made 3.0TP+
4 HLTA's	93,934	54,482	WAVE 4: Accelerated Progress Targeted Intervention (small groups) Sutton Trust Research: Small Group Tuition +4 months	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure	100% of pupils made 3.0TP+ (See detailed evidence of impact in Governor Reports).
Family Support Advisor	24,577	14,255	WAVE 1: Family Engagement Support targeted/vulnerable families to access Academy Life and Learning. Sutton Trust Research: Parental Involvement +3 months	Targeted families become more engaged and take on a greater role in their child's learning.	Questionnaires (Pupil, Parent Voice)	See Pupil Survey 2019 in Governor Reports Increase in family support meetings and workshops: 2016-2017 there were 638 2017-2018 there were 751 2018-2109 there were 933 10 families completed and engaged in the Community Bookcase Project
Intervention Teachers	106,363	106,363	WAVE 4: Accelerated Progress Targeted pupils across the Academy receive smaller group intervention and additional booster sessions. Sutton Trust Research: Small Group Tuition +4 months	Targeted pupils make accelerated progress. Targeted pupils have additional Maths teaching time with a specific focus on number and calculation.	6 weekly – Pupil Tracker to measure points of progress. APP Record	Aut 2018 and Spring 2019.(See Maths Governor report for impact). . Sum 2019 Y1 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information Y2 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information Y3 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information Y4 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information Y6 Addressing Misconceptions and Identifying Gaps -TW (Maths Specialist)- Extended Day 20 pupils made expected+ progress securing ARE Y6 Addressing Misconceptions and Identifying Gaps- Gemma Phillips (Maths Specialist) Extended Day 20 pupils made expected+ progress securing ARE Y6 Addressing Misconceptions and Identifying Gaps -HT (Teacher) Extended Day A and T (PP) Target Group – 10 Pupils (made expected+ progress and secured Greater Depth) Y6 Addressing Misconceptions and Identifying Gaps -Sarah Sandey (SLE) Extended Day Target Group – 8 Pupils (made expected+ progress, securing ARE. Y6 Addressing Misconceptions and Identifying Gaps -HJ (SLE) Extended Day A and T (PP) Target Group – 10 Pupil (made expected+ progress and secured Greater Depth) Y6 Addressing Misconceptions and Identifying Gaps -KL (PIE) Extended Day

						<p>Y2 BARE Pupils Small Group Spaced Practice targeting key Number KPIs. 7 pupils 100% secured targeted KPIs.</p> <p>Y2 Small group (complex needs) daily Maths tuition with SENDCo 4 pupils 100% secured targeted KPIs (see individual small step trackers)</p> <p>Y2 1:1 Rapid Recall (key KPIs) Spaced Practice with LAC TA 1 pupil made expected+ progress.</p> <p>Y3 Small group (complex needs) daily Maths tuition with SENDCo 3 pupils 100% secured targeted KPIs (see individual small step trackers)</p> <p>Y3 BARE Pupils Small Group Spaced Practice targeting key Number KPIs. 15 pupils? TBC secured targeted KPIs.</p> <p>Y3 1:1 Rapid Recall (key KPIs) Spaced Practice with LAC TA 2 pupils made expected+ progress.</p> <p>Y4 1:1 Rapid Recall (key KPIs) Spaced Practice 9 pupils made expected+ progress.</p> <p>Y4 Small group (complex needs) daily Maths tuition with SENDCo 1 pupil 100% secured targeted KPIs (see individual small step trackers)</p> <p>Y4 Small group (BARE) 1hr per week Maths tuition LM specialist Maths Teacher 6 pupils 100% secured targeted KPIs</p> <p>Y4 1:1 Rapid Recall (key KPIs) Spaced Practice with LAC TA 2 pupils made expected+ progress.</p> <p>Y4 Small group (BARE) 1 hr. each day Maths tuition TW specialist Maths Teacher 7 pupils 100% secured targeted KPIs</p> <p>Y5 Small group (BARE) 1 hr. each day Maths tuition TW specialist Maths Teacher 6 pupils 100% secured targeted KPIs</p> <p>Y5 Small group (complex needs) daily Maths tuition with SENDCo 2 pupils 100% secured targeted KPIs (see individual small step trackers)</p> <p>Y5 Small group (BARE) 1 hr. each day Maths tuition GP/LM specialist Maths Teacher 6 pupils 100% secured targeted KPIs</p> <p>Y5 1:2 Addressing Misconceptions (min 1X a week) 17 pupils</p> <p>Y5 Addressing Misconceptions and Identifying Gaps -TW (Maths Specialist)- Extended Day</p> <p>6 pupils made expected+ progress securing ARE</p> <p>Y5 Addressing Misconceptions and Identifying Gaps- Gemma Phillips (Maths Specialist) Extended Day</p> <p>6 pupils made expected+ progress securing ARE</p> <p>Yr 5 /6 Coachee2Coach Extended Day -19 Yr 5 Pupils 3 Yr 6 (Self-Regulation/ metacognition) See pupil questionnaires. 100% made expected +</p>
New intake Home Toolkits	9,427	5,468	WAVE 1: Family Engagement All new arrivals to Mayflower receive a home toolkit to allow them to have access to basic stationary and continue learning when at home. Sutton Trust Research: Homework +1 month	Pupils have necessary tools at home to complete homework tasks.	Home Learning Records	100% of Parents/carers who responded to questionnaire strongly agreed that 'home learning toolkits' were beneficial in supporting their child's learning.
Education Welfare	2,250	2,250	WAVE 1: Family Engagement Support targeted/vulnerable families to access Academy Life and Learning. Sutton Trust Research:	Improved attendance		Attendance increased to 95.7% (Summer Term 2019)
<b>Total pupil premium expenditure</b>		<b>277,730</b>				

**Total pupil premium income** 256,000