

## The Red Block Team

**Phase Leader:** Miss Frankland

**Year 1 Teachers:** Mr White and Miss Bradshaw

**Year 2 Teachers:** Miss Frankland and Miss Ryan

**Key Workers:** Miss Helliwell, Miss Laws, Miss Horton, Mrs Holmes, Miss Dunlop



Over the term, talk to different members of your family about their childhood and what made it different / similar to yours. Discuss how living in Plymouth means your life may be different to some one else.



## Dates for your diary

- Return to school: Thursday 6th September 2018
- Project Launch Day: Wednesday 12th and Thursday 13th October
- Non-Pupil day: Friday 19th October
- Last day of term (half): Thursday 18th October 2018
- Return to school: Monday 29th October
- Last day of term: Friday 21st December 2018



# Welcome to Red Block 2017—2018

Autumn 2019



## Over the Autumn Term the children will develop and demonstrate their understanding of:

The role of an engineer in designing and building toys.

The lives of significant individuals who have contributed to local life.

What makes a family, community and city.

How childhood has changed over the last 150 years.

The project will form the basis of our learning for the next two terms. Throughout the terms there will be opportunities for the children to share their learning with you in a variety of ways including class shares, vlogging and via our Twitter pages on the school website

[www.mayfloweracademy.org](http://www.mayfloweracademy.org)

## From September please note:

- It is a requirement for all children to have a PE kit in school at all times. The PE kit should consist of: either a plain white t-shirt or a white t-shirt with the school logo, black/navy blue shorts or tracksuit bottoms and a change of shoes. School PE kit is available to order through Parent-Mail if you wish. If children do not have their full school PE kit they will be expected to wear a school supplied 'spare' kit.
- The children are looking extremely smart in their new school uniform; however some items inevitably get lost due to not having names in them. Please ensure all pieces of clothing are clearly marked with your child's name.

## How can I support my child?

English – Encourage your child to independently sound and blend their reading book for 20 minutes, 5 times a week.

Maths – Please help your child practice number bonds to 5, 10, 15 and 20. Practice 2, 5 and 10 times tables in and out of order along with the related division facts.

Project – Talk to your child about who makes up their family and how different generations within their family may have had different childhoods.

