

Please note:

- It is a requirement for all children to have a PE kit in school **at all times**. The PE kit should consist of: either a plain white t-shirt or a white t-shirt with the school logo, black/navy blue shorts or tracksuit bottoms and a change of shoes. School PE kit is available to order through ParentMail if you wish. If children do not have their full school PE kit they will be expected to wear a school supplied 'spare' kit. You will get a letter home to inform you about the lack of PE kit.
- The children have started the new academic year looking tremendously smart in their new uniforms. Please can we ask that ALL pieces of clothing are **clearly marked** with **your child's name**.
- Children now need to bring their own water bottles to school **DAILY**; filled with fresh **DRINKING WATER** (no juice or fizzy drinks please)
- Pencil cases: children are provided with all the necessary tools that they need in school, therefore there is **no need** for them to bring pencil cases into school.
- Book bags: all children should have either a Mayflower book bag or Mayflower rucksack. Space within classrooms is **limited** so we do ask for children to **only bring Mayflower bags**.

Dates for your diary

- Year 6 Okehampton Residential: Wednesday 9th October to Friday 11th October
- Last day of term (half): Friday 18th October
- Return to school: Tuesday 29th October 2019
- Last day of term: Friday 20th December

The Green Block Team

Phase Leader: Mrs Sandey

Year 5 Teachers: Mrs Murphy/
Mrs Mills and Mrs Acton

Year 6 Teachers: Mrs King/Mrs
Sandey and Mrs Taylor

Key Workers: Miss Barringer, Mr
Mules, Mrs Roberts and Mrs
McGrath



Welcome to Green Block

Autumn 2019

Our project question is:

What Makes

an Empire

Great?

What Makes an Empire Great?

Our project this term links the two projects that Year 5 and Year 6 are studying: the Victorians for Year 5 and World War II for Year 6. These projects have a strong historical focus as well as a DT focus.

In Year 5 the children will be learning about life in Victorian Britain, identifying key people from the Victorian era as well as understand the economic, industrial and social changes that occurred during this time. They will read a range of texts based within that era (both fiction and non-fiction.) The children will be learning about the design process, investigating toys from the era in order to design and make their own moving mechanisms.

In Year 6 the children are going to be finding out about World War II (WW2) They will be learning about why the war started, key people involved in the war and the impact the war had on life in Britain. Children will learn about the Allies and the Axis, developing an understanding of the countries involved on both sides of the war. Children will find out about the impact the war had on Plymouth and the surrounding area.

By developing an understanding of how these two historical events impacted on the world, children will be able to bring the two strands of learning together to answer our project question 'What Makes an Empire Great?'

Why did we choose this project?

As part of providing a broad and balanced curriculum, every pupil needs the time and opportunity to access a variety of subjects. Within the whole school our project drivers for this term will be History and Design Technology. Each year group will have this at the centre of their project; however every year groups project will be tailored specifically to the needs and strengths of the children.

In both year groups children will continue to access a range of subjects across the curriculum. Wherever possible, links will be made to the historical focus for that year group. For example, in Dance Year 6 will be learning the jive, whereas in Year 5 children will be learning how to sing melodies in group arrangements using music taken from the time.

In Science, Year 5 will be focussing on Materials and Year 6 will be learning about Electricity. At Mayflower our chosen foreign language is French so the children will be continuing with this, consolidating previous learning before moving on to new learning.



How can you help?

Parental support and engagement is key to your child's success at school. When the link between home and school is strong, children make better progress and feel more positive about their school experience.

Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood. (Department for Education)

Children in Year 5 and 6 are expected to read DAILY, for at least 10 minutes. At this age, children are often fluent readers who prefer to read independently. They may be reluctant at this age to read aloud every day, however we would encourage you to still aim for this at least once a week. Asking them questions based on the 5 'W's' (who, what, where, why and when) can help you find out if they have understood what they have read. Ask them to tell you one new word they have read; can they find out the meaning of the word?

Most importantly, celebrate their love of learning! We would love to see what children are doing for their home learning- you can share this with us on Twitter using @Mayflower_MCA