

Evidencing the Impact of Primary PE and Sport Premium 2018-19 at Mayflower Community Academy

Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Mayflower Community Academy

Academic: 2017-18

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Percentage
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	40%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	40 %
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	100 %
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	Yes

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Planned Spend 2018-19

Academic Year: 2018 /2019	Total fund allocated: £19,300
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1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Enabling <u>all</u> pupils to experience an active lifestyle when in school and for them and families to be aware of opportunities to continue healthy and active lifestyles at home.	*Lunchtimes to be have structured and supervised activities that allow more children to be active.	£2000 (payment for external coaches).	£4080 – PAFC 5 days per week – Jan to July.	Photos, registers of clubs and targeted pupils, quotes from pupils and staff.	All pupils from FS to year 6 had access to lunchtime activities 5x per week based around FMS skills for their year group. Some pupils were targeted based on curriculum assessments/needs identified by CTs.	MTAs were encouraged to work alongside PAFC staff to see how games were run. Next steps are for more PAFC staff to continue working alongside pupils at lunchtimes- use as CPD for other staff. Analysis of need – pupils and staff to be carried out in September. All lunchtime activities to be based around FMS skills for that year group to promote further learning.
		*A wider range of afterschool clubs to be on offer (Foundation stage to be included this year).	£500 (overtime pay for TAs and payment for external coaches).	£764 – overtime Plus ProActive + Exim Dance - £1417.	Club registers.	In the Summer term 48% of the whole school from Foundation Stage to Year 6 accessed an afterschool club.	Continuation of an emphasis on providing a range of clubs for the whole school. Use Absolute Education data to ensure pupils that were 'not active' or 'less active' this year are given priority of places and contact made with families to encourage them to sign up. More use of Twitter/Parentmail to promote our clubs and pathways.

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		*Change4life club – run by ProActive.	£280	£280	Twitter Feed/Facebook posts/registers.	12 families attended the 6 sessions. All reported that sessions were useful and have had an impact – ProActive/EYFS Twitter feed/Facebook.	Continuation of the Change4Life programme next year with targeted families. Approach attendees from this year to see if they would be willing to support/run sessions with next year’s cohort as ‘Healthy eating champions’ (possibility of creating case studies to publish on School website with links to C4L website.
		*Non-competitive opportunities for a wider range of pupils across the school.	£400	Exim Dance & Street Factory £525 City College – free dance workshops and performance for all year 5 pupils.	Photos – year 3&4 Exim Street Factory – range across school.	All pupils in year 3&4 experienced HQ teaching and learning in Dance sessions over 12 hours linked to project learning.	Current Year 3/4 teachers (1xNQT) are now upskilled in how Dance can be taught with a project focus. Teachers to use this next year and to offer support to others when needed. Dance was also offered to year 5 through City College – links now made with their students for next year – free After School Dance club for both KS1&KS2.
		*Spare kit to be bought for pupils to use, thereby ensuring that all children can access PE sessions.	£200	£200	PE kit in classes – more pupils now have correct kit for PE sessions.	A higher majority of pupils have been able to undertake PE sessions safely – at least 4 pupils per class per session.	Kit will continue to be used next academic year. Class teachers to also have a higher priority in making continued contact with parents who are not providing their children with the appropriate kit. Celebrate in assembly/Twitter when whole classes do have kit.

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		*Mayflower PE jumpers and additional PE kit to be sourced and made available to buy for staff and pupils.	£0	£0	In process of going through Local Advisory Body.		SM to continue sourcing a HQ PE kit that can replace current style. Report to LAB by Christmas.
		*Lunchtime equipment and afterschool clubs resources available to ensure children have access to High Quality learning and play/activity.	£4000	£3150	Registers of lunchtime clubs, photo evidence, quotes from staff.	All pupils now have access to HQ equipment for lunchtime/afterschool club equipment. Big impact in Gymnastics especially. Specialist equipment bought after advice from British Gymnastics trained coach.	Equipment will continue to be used in afterschool sessions. In September, school staff will also have an INSET session to ensure best practice is also happening in Curriculum time – CPD for all staff. PE lead will then monitor use and quality of teaching and learning in curriculum time Gym lessons.
		*Children in year 5 to attend Top-Up swimming sessions.	£1900	£1812 plus badges to be invoiced.	Swimming results / registers.	All pupils who were not able to swim 25m at end of Curriculum sessions were offered Top-up sessions (33 pupils) of those 12 met the 25m standard.	Year 5 pupils moving into year 6 will continue to be encouraged to attend swimming sessions as a family - pathways to Life Centre etc passed on via Parentmail/Twitter. Funding to be used again next year to offer Top-up after Curriculum sessions for Year 5 pupils.

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<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Staff to SHARE the importance of PE and Sport and celebrate children’s achievements. All children to be aware of the importance of leading a healthy and active lifestyle.</p>	<p>*Number of competitions entered & activities attended to increase especially at FS/KS1 including afterschool opportunities.</p>	<p>£100 (transport costs & supply/ overtime for staff)</p>	<p>£462</p>	<p>Absolute Education participation / attendance reports / Twitter feed.</p>	<p>Pupils in across the school especially involved in an increased number of competitions and incl. cross country, football, dance, multiskills, cycling. 48% of whole school – Nursery-Yr6 active (including Support centre) KS1: 69%(yr1) 58%(yr2) KS2: 75%(yr3) 44%(yr4) 22%(yr5) 55%(yr6)</p>	<p>Continue to offer a wide range of after school clubs in the next academic year using school expertise and outside providers. Use data from this year audit need and ensure activities/clubs are in place to enable these pupils to want to access physical activities – lunchtime and afterschool/extended hours. PAFC already offering Fit and Fed to be hosted at MCA during summer and INSET day activities on site at beginning of September to encourage pupils to attend a local/easily accessible event – many cannot travel due to transport barriers,</p>
		<p>*National initiatives to be followed e.g. ‘Walk to school week’</p>	<p>£0</p>	<p>£0</p>	<p>Sustrans – website and twitter feed Photos / registers.</p>	<p>Successful event run across the whole school Foundation to Year 6&S Centre. All pupils accessed a Sustrans workshop. Number of pupils actively travelling to school increased. Final result 18th in SW schools, 233rd overall.</p>	<p>Continue to work closely with Sustrans – look at travel plan for before and after school journeys, improvement of bike shelter to allow for safe storage of scooters, assemblies. Walk to school week – September to be engaged with.</p>
		<p>*Links made with PAFC and the Community Coaching team (including Premier League All Stars).</p>	<p>£0</p>	<p>£0</p>		<p>PAFC have a greater presence in the school – we are now working closely with them to provide a range of opportunities. Due to the success of this relationship they are now wanting to use our site to provide a number of</p>	<p>Continue to develop this partnership and promote using Social Media, Parentmail etc. Further opportunities for the coming year include afterschool/Saturday sessions for the Nursery age pupils, continuation of the reading/PE initiative (Year 4) and</p>

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						extended opportunities in the local area – Fit and Fed, Multiskills activity days. These will have a big impact as many of our families find it difficult to access events that are not in the local area.	engagement in assemblies/rewards etc. Their staff will also attend our CPD sessions at the beginning of September.

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3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure that staff feel confident in teaching all areas of the curriculum therefore ensuring all lessons are high quality and pupils make progress.	*Audit staff to find areas of need based on the curriculum map for that year.	£0		Audit of need analysis.	CPD this year has been based around audit of need. PE lead accessed planning and lessons to support staff. Key resources etc highlighted to staff.	
		*Continue to use iMoves as a whole school planning tool for Dance/Gym/Pilates and Yoga and active learning during the school day.	£1000	£1000	Planning and feedback from staff.	imoves has had a good impact. Used by the majority of staff. Support given by PE lead to ensure it was being used effectively.	Practical sessions of CPD to be held in September based on Gymnastics to ensure staff are confident in using new Gym equipment and safety of pupils in sessions within the curriculum. Links to be made with Marjon and City College (Gym and Dance) to support further CPD.

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4. Broader experience of a range of sports and activities offered to all pupils	All pupils to be able to access a number of clubs after school/at break/lunchtimes. In school experiences to be offered for all children (linked to year team projects/other whole school focuses where possible).	*LAT MAT sports events to be attended and hosted throughout the year.	£250 (transport and staffing costs).	£462	Registers and photos.	A number of events were attended by pupils across the school – Dance, football, cross country.	
		*Afterschool clubs to be available for all pupils from FS to Yr6 with a wider range of sports where possible.	£800 (staffing costs/ external coaches brought in).	£1417- already on K11.	Registers.	Pupils in across the school especially involved in an increased number of competitions and incl. cross country, football, dance, multi skills, cycling. 48% of whole school – Nursery-Yr6 active (including Support centre) KS1: 69%(yr1) 58%(yr2) KS2: 75%(yr3) 44%(yr4) 22%(yr5) 55%(yr6)	
		*YMCA silver package activities to be undertaken.	YMCA £3744.	£3744	Registers/ planning/ quotes from staff.		
		*Taster days adopted for a range of different sports e.g. ultimate Frisbee/dance/archery.	£1000 (payment for taster days).	To be invoiced by PAFC – Sept 2019 - £600		All pupils from yr 1-6 attended 2 sports days hosted by PAFC – a range of new sports were offered such as handball and archery.	
		*Schools Challenge entry.	£300	£300	Registers / Twitter feed.	60+ pupils took part in this year’s event. Registration was subsidised by PE and Sport Premium to allow access to all pupils. Pupils ran during extra sessions in the school day on the run up to the event.	Continue to offer this entry if the event runs next year.

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5. Increased participation in competitive sport	A higher percentage of children from across the Academy will have the opportunity to attend sporting competitions. This may include intra and inter school competitions.	*LAT MAT sports events to be attended and hosted.	£100 transport	£462	Registers / Twitter feed/ photos.	Pupils in across the school especially involved in an increased number of competitions and incl. cross country, football, dance, multi skills, cycling. 48% of whole school – Nursery-Yr6 active (including Support centre) KS1: 69%(yr1) 58%(yr2) KS2: 75%(yr3) 44%(yr4) 22%(yr5) 55%(yr6)	Continue to attend LAT competitions.
		*Citywide football competitions to be entered.					P AFC football/multi skill competition entered – all year groups to attend.
		*Competitions sourced (or hosted and other school invited) for FS/KS1 children.					Ensure KS1 have further opportunities to attend/take part in inter and intra competition. Intra comps to also be run at the end of each Curriculum unit of work and at lunchtimes by staff.
		*Sports day to be held in Summer Term based on FMS skills.	£0	£0	Twitter feed/photos.	All pupils from Foundation to Year 6 took part in a Fundamental Skill based sports day.	Continue to run next year. Look at possibility of smaller end of term ‘skill celebration’ events to engage in further ‘intra’ competitions.
Total			19,254	£18,334			

Completed by:

Sarah Murphy - PE lead

Date: 26/07/2019

Review Date: 01/09/2019

