

Handwriting Key Progress Indicators across all year groups.

These key objectives can be used to support your child's handwriting when practicing at home.

As pupils progress through Mayflower Community Academy, each year group re-enforces and consolidates the key skills from the years before as well as addresses the new skills regarding your child's handwriting.

Year 1	Sit correctly at a table, holding a pencil comfortably and correctly.
	Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
	Form capital letters.
	Form digits 0-9.
	Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
Year 2	Form lower-case letters of the correct size relative to one another.
	Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
	Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
	Use spacing between words that reflects the size of the letters.
Year 3	Beginning to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
	Beginning to increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
Year 4	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
Year 5	Write legibly, fluently and with increasing speed by beginning to choose which shape of a letter to use when given choices and deciding whether or not to join specific letters.
	Write legibly, fluently and with increasing speed by beginning to choose the writing implement that is best suited for a task.
Year 6	Write legibly in joined handwriting when writing at speed, deciding whether or not to join specific letters.
	Write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task.