

Mayflower Community Academy - Pupil Premium Plan 2017/18

Area of Spend	Total Cost	Contribution from Pupil Premium
	£	£
Direct Funded Initiatives:		
Learning Mentors	4,000	4,000
Speech and Language Intervention	380	380
Easter School	4,000	4,000

Saturday School	3,500	3,500
Targeted maths intervention programme	20,000	20,000
Accelerated Learning Programme	8,000	8,000

Enhanced CPD		
	2,146	2,146
Total Direct Funded Initiatives	42,026	42,026
<i>Other costs build into budget:</i>		
Morning TA's		
	31,394	18,522

Afternoon TA's	24,930	14,709
Enhanced in-class support	56,070	33,576
Leadership - non teaching element of new role	33,286	19,639

5 HLTA's	124,142	73,244
Family Support Advisor	23,663	13,961
Maths Intervention Teacher	49,199	49,199

Research projects	5,000	5,000
Extended Learning and Wider Opportunities	8,200	4,838
New intake Home Toolkits	500	295
Community action and engagement into learning	2,500	1,475
CHOFSTED and Enterprise	2,500	1,475

CPD	10,000	5,900
Education Welfare	2,250	1,328

Specialist Learning Resources	15,800	9,322
Curriculum Development Fund	1,500	885
Total pupil premium expenditure		295,393

Total pupil premium income

295,393

Description of Intervention *where identified by Sutton Trust	Intended Outcomes	How impact is to be measured
<p>WAVE 3: Engagement Qualified Learning Mentor support targeted pupils and their families to build self esteem and engage with learning in a positive way. Sutton Trust Research: Social and Emotional Learning +4 months</p>	<p>Targeted pupils are more engaged in their learning in class. Targeted pupils make accelerated progress.</p>	<p>Pupil Questionnaire Teacher pre and post questionnaire 6 weekly – Pupil Tracker to measure points of progress.</p>
<p>WAVE 4: Accelerated Progress S&L Screening: EYFS Aut 1 2014 (early identification and immediate action) Targeted pupils receive additional speech and language teaching to allow them to address areas of difficulty and fully access age related objectives in class. Key workers plan interventions and adapt personalised plans using S and L Therapist expertise. Sutton Trust Research: Early Years Intervention +6months</p>	<p>Targeted pupils Speech and Language needs are identified as early as possible and tailored individual plans are implemented correctly and promptly. Target pupils meet their individual Speech and Language Targets set by Speech Therapist.</p>	<p>Individual Education Plan Speech and Language Report Phonics Tracker Pupil Progress and outcomes</p>
<p>WAVE 4: Accelerated Progress Targeted/ Vulnerable pupils receive additional core subject teaching during holiday. Sutton Trust Research: Summer School +3 months</p>	<p>Targeted pupils make accelerated progress and close their personal gap towards ARE.</p>	<p>Pupil Questionnaire Pupil Progress and outcomes</p>

<p>WAVE 4: Accelerated Progress Targeted/ Vulnerable pupils receive additional core subject teaching during holiday. Pupils and their families gain increased access to the Academy site accessing time, space, resources and expertise. Sutton Trust Research: Summer School +3 months</p>	<p>Targeted pupils make accelerated progress. Pupils and community members increase their engagement time with each other accessing wider opportunities beyond the classroom.</p>	<p>Pupil Questionnaire Pupil progress and outcomes</p>
<p>WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months</p>	<p>Targeted pupils make accelerated progress.</p>	<p>6 weekly – Pupil Tracker to measure points of progress Pupil Progress and outcomes</p>
<p>WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months</p>	<p>Targeted pupils make accelerated progress. Pupils achieve identified KPIs.</p>	<p>6 weekly – Pupil Tracker to measure points of progress. Tracking of curriculum KPIs.</p>

<p>WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months Sutton Trust Research: Early Intervention +6</p>	<p>Targeted pupils make accelerated progress.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>
<p>WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families. Sutton Trust Research: Teaching Assistants +1 WAVE 2: Walking bus and breakfast club. Sutton Trust Research: After & Before School Programmes +2 months (Small Group Tuition +4 months)</p>	<p>Targeted pupils make accelerated progress.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>

<p>WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families. Sutton Trust Research: Teaching Assistants +1 WAVE 2: Afterschool club – ‘Phonics Lab’ led by TA. Sutton Trust Research: After & Before School Programmes +2 months (Small Group Tuition +4 months)</p>	<p>Targeted pupils make accelerated progress. Targeted pupils make accelerated progress in reading.</p>	<p>6 weekly – Pupil Tracker to measure points of progress. Phonics tracker A.R.R.O.W scores</p>
<p>WAVE 4: Accelerated Progress Additional specialist teaching staff target children’s misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months</p>	<p>Targeted pupils make accelerated progress.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>
<p>WAVE 4: Accelerated Progress Quality Assurance of curriculum design to match pupil needs and ensure pupil make at least expected progress / access wider opportunities to time, space, resources and expertise. <i>Sutton Trust Research: Summer School +3 months</i></p>	<p>Targeted pupils make accelerated progress. Pupils and community members increase their engagement time with each other accessing wider opportunities beyond the classroom.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>

<p>WAVE 4: Accelerated Progress Targeted Intervention (small groups) Sutton Trust Research: Small Group Tuition +4 months</p>	<p>Targeted pupils make accelerated progress.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>
<p>WAVE 1: Family Engagement Support targeted/vulnerable families to access Academy Life and Learning. Sutton Trust Research: Parental Involvement +3 months</p>	<p>Targeted families become more engaged and take on a greater role in their child's learning.</p>	<p>Questionnaires (Pupil, Parent Voice)</p>
<p>WAVE 4: Accelerated Progress Targeted pupils across the Academy receive smaller group intervention and additional booster sessions. Sutton Trust Research: Small Group Tuition +4 months</p>	<p>Targeted pupils make accelerated progress. Targeted pupils have additional Maths teaching time with a specific focus on number and calculation.</p>	<p>6 weekly – Pupil Tracker to measure points of progress. APP Record</p>

<p>WAVE 5: Developing pupils and staff as enablers – designing and implementing provision which promotes self regulation and reflection. Sutton Trust Research: Metacognition & self regulation +5 months</p>	<p>Staff and pupils improve personal and collective strategies to set goals, monitor and evaluate personal academic development.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>
<p>WAVE 3: Engagement The creation of a 'Community Learning Space' which enables educators to work alongside families with a main focus on learning and practicing key skills. Sutton Trust Research: Parental Involvement +3months</p>	<p>Targeted families become more engaged and take on a greater role in their child's learning.</p>	<p>Questionnaires (Pupil, Parent Voice)</p>
<p>WAVE 1: Family Engagement All new arrivals to Mayflower receive a home toolkit to allow them to have access to basic stationary and continue learning when at home. Sutton Trust Research: Homework +1 month</p>	<p>Pupils have necessary tools at home to complete homework tasks.</p>	<p>Home Learning Records</p>
<p>WAVE 1: Family Engagement WAVE 4: Accelerated Progress Quality Assurance of curriculum design to match pupil needs and ensure pupil make at least expected progress / access wider opportunities to time, space, resources and expertise. Sutton Trust Research: Summer School +3 months</p>	<p>Targeted pupils make accelerated progress. Pupils and community members increase their engagement time with each other accessing wider opportunities beyond the classroom.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>
<p>Wave 4: Accelerated Pupil Progress Pupil leaders QA community need and ensure that families have increased access to key resources e.g. access to reading, bookshelves, maths manipulatives and key ARE texts. Sutton Trust Research: Early Intervention +6</p>	<p>Targeted pupils make accelerated progress. Pupils and community members increase their engagement time with each other accessing wider opportunities to access resources and experiences beyond the classroom.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.</p>

<p>WAVE 4: Accelerated Progress. Developing individual competencies in teaching/supporting pupils with complex learning needs.</p>	<p>Targeted pupils make accelerated progress.</p>	<p>Termly review of behaviour and engagement logs including incidences of de-escalation / restraint.</p>
<p>WAVE 1: Family Engagement Pupils are willing and able to attend school promptly and ready to learn. Administrators and key family support staff review community need and design systems and intervention strategies to support and challenge families to attend their educational setting. <i>Sutton Trust Research: Social and Emotional Learning +4 months</i></p>	<p>Improved attendance Improved family engagement in wider learning opportunities</p>	<p>Weekly WILT meetings Pupil Outcomes Attendance data lateness data and pupil progress</p>

<p>WAVE 4: Accelerated Progress Small group Reading and Phonics (Yrs 1 at risk not to pass phonic screening and Year2-6 not passed Phonic Screening). Sutton Trust Research: Small Group Tuition +4 months Colourful Semantics, Speech Link, BLAST 1 and 2 (Speech and Language Programmes) A.R.R.O.W (Dyslexia-SpLD Trust) Sutton Trust Research: Oral Language Group Tuition +5 months Communication & Language approaches +6</p>	<p>Targeted pupils make accelerated progress in phonics.</p>	<p>Individual Education Plan Phonics Tracker ARROW Assessment Speech Link Assessments BLAST formative reports</p>
<p>WAVE 4: Accelerated Progress Create a broad and balanced reading scheme adding additional texts at key levels. PTSA Review May 2014 - Identified as area for development 2014</p>	<p>Reading scheme is enhanced, broad, balanced and progressive. Targeted pupils make accelerated progress in reading.</p>	<p>Bench Marking (Across KS1)</p>

Impact of Intervention

Targeted pupils made expected progress (3.0TP+). Learning mentors' reports -increased self-esteem and engagement in class

100% made expected progress in Communication and Language. 79% made above expected progress.
See EYFS Governors Report (Page 30) for further details.

100% of targeted pupils made expected+ progress (year 6) achieving ARE in SATS 2018
Reading:Y6 97% Expected Progress 28% Above Expected
Maths:Y6 94% Expected Progress 33% Above Expected
Key Stage 1 Phonics Screening 95% (aspirational target achieved)

100% of targeted pupils made expected+ progress (Year 2 and year 6)

Reading:Y6 97% Expected Progress 28% Above Expected

Maths:Y6 94% Expected Progress 33% Above Expected

Key Stage 1 Phonics Screening 95% (aspirational target achieved)

Maths:

Y1 95% Expected Progress 24% Above expected

Y 2 95% Expected Progress (13% below-There are 21 Pupils with SEND in year 2, 17 of which are Pupil Premium. The pupils in this group are working within P-Levels and have personalised plans and small step progress trackers)

Y3 93% Expected Progress

Y4 100% Expected Progress 7% Above Expected

Y6 96% Expected Progress 9% Above Expected

Y6 94% Expected Progress 33% Above Expected

Reading:

Y1 91% Expected Progress 24% Above Expected

Y 2 83% Expected Progress (17% below-There are 21 Pupils with SEND in year 2, 17 of which are Pupil Premium. The pupils in this group are working within P-Levels and have personalised plans and small step progress trackers)

Y3 97% Expected Progress 3% Above Expected

Y4 100% Expected Progress 11% Above Expected

Y5 88% Expected Progress 17% Above Expected

Y6 97% Expected Progress 28% Above Expected

Maths:

Y1 95% Expected Progress 24% Above Expected

Y 2 95% Expected Progress (13% below-There are 21 Pupils with SEND in year 2, 17 of which are Pupil Premium. The pupils in this group are working within P-Levels and have personalised plans and small step progress trackers)

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Y5 96% Expected Progress 9% Above Expected

Y6 94% Expected Progress 33% Above Expected

Reading:

Y4 100% Expected Progress 11% Above Expected

Y6 97% Expected Progress 28% Above Expected

Maths:

Y4 100% Expected Progress 7% Above Expected

Y5 96% Expected Progress 9% Above Expected

Y6 94% Expected Progress 33% Above Expected

Aut:

Year 1 High Frequency Words/Precision Teaching (TA)

4 (100%) pupil premium pupils have reached personal target towards reading 208 high frequency words. See HFW tracker for more information.

Year 2 High Frequency Words/ Precision Teaching (TA)

3 (100%) pupil premium pupils have made expected progress/ reached personal target towards reading 208 high frequency words. See HFW tracker for more information.

Year 3 High Frequency Words/ Precision Teaching (TA)

3 pupils (100%) with complex are still learning to read the 208 HFWs. See HFW tracker for more information.

Year 4 High Frequency Words/ Precision Teaching (TA)

Precision Teaching/ HFWs- 96% of the pupils can read 208 HFWs. 2 pupils remaining have complex learning needs. See HFW tracker for more information.

Spring:

Year 1 HFW/Precision Teaching

6 pupils (100%) on track to read 208 high frequency words- see High Frequency Word Tracker for more details.

Year 2 HFW/Precision Teaching

7 pupils (100%) on track to read 208 High Frequency Words- see High Frequency Word Tracker for more details.

Year 3 HFW/Precision Teaching

3 children with complex needs are still learning to read the 208 High Frequency Words- see High Frequency Word Tracker for more details.

Year 4 HFW/Precision Teaching

3 children with complex needs are still learning to read the 208 High Frequency Words- see High Frequency Word Tracker for more details.

Year 5 HFW/Precision Teaching

1 pupil (100%) can now read all 208 High Frequency Words.

Summer:

Year 1 High Frequency Words/ Precision Teaching

15/18 pupils 84% can read 208 High Frequency Words- 3 pupils (16%) have complex needs- see High Frequency Tracker for more details.

Year 2 High Frequency Words/ Precision Teaching

Reading

Year 1 5 Minute Box

82% of pupils (9 pupils) Made Accelerated Progress

Year 2 5 Minute Box

100% of pupils (pupils) Met or Exceeded Personal Target

Year 3 5 Minute Box

100% of pupils (4 pupils) have made expected progress.

Year 4 5 Minute Box

100% of pupils (3 pupils) have made expected progress.

Year 5 5 Minute Box

100% of pupils (4 pupils) Made Accelerated Progress (3 Months +)

Year 6 5 Minute Box

100% of pupils (3 pupils) have made expected progress.

Maths

Y1 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information

Y2 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information

Y3 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information

Y4 BARE Pupils (5-minute Maths Box) (TA): 4 pupils 100% made expected+ progress. See 5-minute box tracker for detailed information

100% of pupils made 3.0TP+

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Aut:

Year 2 ARROW (HLTA)

5 (100%) of the pupils have made accelerated progress over autumn term. See ARROW Tracker for more information.

Year 3 ARROW (HLTA)

3 (100%) of the pupils have made expected + progress.

Year 4 ARROW (HLTA)

2 (100%) of the pupils have made expected/+ progress

Year 5 ARROW (HLTA)

5 100% of the pupils have made expected/+ progress

Spring

Year 2 ARROW

50% of PP Pupils (1 /2 Pupils) Exceeded Personal Target- see ARROW Tracker for more details.

Year 4 ARROW

7 pupils (100%) have achieved above expected progress. Two pupils have made over 31 months progress in reading – see ARROW Tracker for more details.

Year 5 ARROW

6 children (100%) have achieved above expected progress- see ARROW tracker for more details.

Summer:

Year 1 ARROW

100% of pupils (7 pupils) have made 3 months + accelerated progress.

Year 2 ARROW

50% of pupils (1/2 pupils) have made 3 months + accelerated progress. 1 child has complex learning needs.

Year 3 ARROW

50% of PP Pupils (1 Pupil) Made Accelerated Progress (3 Months +) 50% of PP Pupils (1 Child) Made Expected Progress (2 Months)

Year 4 ARROW

91% of PP Pupils (10 Pupils) Made Accelerated Progress (3 Months +)

Year 5 ARROW

100% of PP Pupils (7 Pupils) Made Accelerated Progress (3 Months +)

See Pupil Survey 2018 in Governor Reports

Increase in family support meetings and workshops 2016-2017 there were 638 meetings/workshops 2018 there were 751 (meetings/workshops)

15 families completed and engaged in the Community Bookcase Project (this was reported on by the National Literacy Trust).

Maths:

Reading: 97% made expected progress 28% above expected

Year 4:
Writing +3.2TP Reading +3.1TP Maths +3.1TP
Year 5:
Writing +3.3TP Reading +3.3TP Maths +3.2TP
Year 6:
Writing +3.3TP Reading +3.6TP Maths +3.7TP
See Pupil Survey 2018 in Governor Reports

See Pupil Survey 2018 in Governor Reports

Reading:
Y4 100% Expected Progress 11% Above Expected
Y6 97% Expected Progress 28% Above Expected
Maths:
Y4 100% Expected Progress 7% Above Expected
Y5 96% Expected Progress 9% Above Expected
Y6 94% Expected Progress 33% Above Expected

Year 4:
Writing +3.2TP Reading +3.1TP Maths +3.1TP
Year 5:
Writing +3.3TP Reading +3.3TP Maths +3.2TP
Year 6:
Writing +3.3TP Reading +3.6TP Maths +3.7TP

Year 4:
Writing +3.2TP Reading +3.1TP Maths +3.1TP
Year 5:
Writing +3.3TP Reading +3.3TP Maths +3.2TP
Year 6:
Writing +3.3TP Reading +3.6TP Maths +3.7TP

All designated staff who are directly linked to supporting complex learning needs have taken and successfully completed accredited MAPA training. Incidences of restraint have been skilfully avoided across the Academy using de-escalation procedures. Exclusion rates of pupils remain 0 across the Academy. Reporting software has been invested in and updated and continues to inform termly safeguarding Governor updates. SENDCo has brought together a multi disciplinary Welfare and Inclusion Leadership Team who report weekly to Mayflower Academy's Leadership Team triangulating pupil attendance, persistent lateness, attainment, safeguarding and child protection. Attendance is broadly in line with National and persistent lateness has steadily decreased.

Reading:

Y1 91% Expected Progress 24% Above Expected

Y 2 83% Expected Progress (17% below-There are 21 Pupils with SEND in year 2, 17 of which are Pupil Premium. The pupils in this group are working within P-Levels and have personalised plans and small step progress trackers)

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Maths:

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Y6 94% Expected Progress 33% Above Expected

Key Stage 1 Phonics Screening 95% (aspirational target achieved)

100% Speech Link targeted pupils made expected+ progress

Aut:

Year 2 ARROW (HLTA)

5 (100%) of the pupils have made accelerated progress over autumn term. See ARROW Tracker for more information.

Year 3 ARROW (HLTA)

3 (100%) of the pupils have made expected + progress.

Year 4 ARROW (HLTA)

2 (100%) of the pupils have made expected/+ progress

Year 5 ARROW (HLTA)

5 100% of the pupils have made expected/+ progress

Spring:

Year 2 ARROW

50% of PP Pupils (1 /2 Pupils) Exceeded Personal Target- see ARROW Tracker for more details.

Year 4 ARROW

7 pupils (100%) have achieved above expected progress. Two pupils have made over 31 months progress in reading – see ARROW Tracker for more details.

Year 5 ARROW

6 children (100%) have achieved above expected progress- see ARROW tracker for more details.

Summer:

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100% of pupils (7 pupils) have made 3 months + accelerated progress.

Year 2 ARROW

50% of pupils (1/2 pupils) have made 3 months + accelerated progress. 1 child has complex learning needs.

Year 3 ARROW

50% of PP Pupils (1 Pupil) Made Accelerated Progress (3 Months +) 50% of PP Pupils (1 Child) Made Expected Progress (2 Months)

Year 4 ARROW

91% of PP Pupils (10 Pupils) Made Accelerated Progress (3 Months +)

Reading:

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