



	Autumn		Spring	Summer
	What makes a journey?			
English Speaking and listening	<p>Handa's Surprise The Journey The wheels on the bus My First book of transport A range of cookbooks</p> <p>Narrative Poetry Non-Chronological Report</p>	<p>Lost and Found Little people big dreams</p> <p>Emma Jane's Airplane</p> <p>Bedtime stories for rebel girls</p> <p>Narrative Chronological Report</p>		
SPaG and Phonics	<p>Recap of Phase 5 phonics knowledge</p> <p>Punctuating the three main sentence types</p>	<p>Sequencing sentences to write for different purposes</p>		
SCIENCE STEM & D&T	<p>Rolling Transport Models To use a range of materials creatively To design and make products</p> <p>Transport Biscuits To design functional and appealing products for other users based on a design criterion.</p> <p>Science Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Asking simple questions and recognising that they can be answered in different way. Identifying and classifying</p>			

Computing	<p>To programme, and debug algorithms</p> <p>Reviewing E-Safety at Mayflower and how to use digital technologies safely</p>		
ART and DESIGN	<p>An expression of joy</p> <p>To experiment with different media to create individual artwork</p> <p>To discuss what is meant by the word 'art'</p> <p>Beckey Bosworth</p> <p>To use collage, painting and sculpture to develop and share their ideas, experiences and imagination.</p>		
Geography	<p>Beijing and The Sustainable City</p> <p>To compare the human features of two places</p>		
History	<p>Brunel</p> <p>Robert Stephenson</p> <p>Amelia Earhart</p> <p>To understand the lives of significant individuals</p> <p>To compare aspects of life in different periods</p> <p>To place events on a timeline in chronological order</p>		
MUSIC	<p>Singing</p> <p>Using my voice as an instrument</p>		
PE	<p>Catch , Run, Dance</p>		
SEAL	<p>Being in my world / Celebrations</p>		

RE

Myself & Who are we?
Why are some books Special?