

The Red Block Team

Phase Leader: Miss Frankland

Year 1 Teachers: Mrs Vollens & Mr White

Year 2 Teachers: Miss Frankland & Miss Ryan

Key Workers: Mr Snell, Miss Holmes, Miss Hudson, Miss Bowden & Miss Helliwell

HLTA: Miss Laws



Together we can... understand the role STEM plays in our lives.

Dates for your Diary

Return to school:

Thursday 6th September

Last day of term (half):

Thursday 18th October

Return to school:

Monday 29th October

Last day of term:

Friday 21st December



Welcome to Red Block Autumn 2018

OUR PROJECT QUESTION

What makes a journey?

Over the Autumn Term the children will develop and demonstrate their understanding of:

- The role of an engineer
- The lives of significant individuals who have contributed to national and international achievements within the transport industry
- How our carbon footprint impacts on different locations across the world.



Walk to school challenge

To support our pupils' understanding of the impact of our carbon footprint has on our local environment, we are challenging pupils across KSI to walk, cycle, scoot or even dance to school each day.

Each morning pupils will record how they travelled to school.

After walking to school for 30 days, pupils' will receive a reward for their efforts.

Not only will this have a positive impact on our local environment by reducing car congestion and pollution at the school gates, but it will also help to develop lifelong healthy habits and improve children's concentration when they get to school.

C.L.A.S.S. Project

Our C.L.A.S.S. project will focus on pupils assuming the role of an engineer. They are to design and create their own NEW mode of transport. Pupils can combine different exciting vehicles e.g. a car-copter or use their imagination to create something truly new.

Your child can bring in their design and products as soon as they are complete.

Deadline however is **FRIDAY 28th SEPTEMBER.**

How can I support my child?

English - Find and compare different texts linked to journeys and transport. Encourage your child to independently sound and blend their reading book for 20 minutes, 5 times a week. Complete at least two reading challenges weekly.

Maths - Please help your child practice number bonds to 5, 10, 15 and 20. Practice 2, 5 and 10 times tables in and out of order along with the related division facts.

Project - Follow your child's interests in the project and find out more about key individuals and modes of transport.