



| AUTUMN                             |   | SPRING  |  | SUMMER |   |
|------------------------------------|---|---|--|--------|---|
| <b>Where can Maths take you?</b>   |   |   |  |        |   |
| LITERACY<br>Speaking and listening | NCR - Based on the History of the Number System<br>Biography of a famous Mathematician<br>Explanation/Instruction   | Adventure Story - The Maths Curse<br><br>Maths Poetry   |  |        |   |
| SPAG                               | Word classes<br>Sentences types<br>Sentence structure (clauses)<br>Commas, colons and semi-colons<br>Suffixes<br>homophones                                     | Subject/verb agreement<br>Verb tenses<br>(past + past progressive)<br>Active/passive<br>Direct/reported speech<br>Speech punctuation<br>Apostrophe for possession |  |        |   |
| SCIENCE                            | <b>Living Things and their Habitats</b><br><br>Early Classification<br>Linnaeus<br>Microorganisms<br>Identification<br>Classification                           | <b>Evolution and Inheritance</b><br><br>Story of Mary Anning<br>Evolution<br>Darwin, Wallace, Mendel<br>Plant and Animal<br>Evolution                             |  |        |   |
| Computing                          | <b>E- Safety</b><br>Reviewing E-Safety at Mayflower and how to use digital technologies responsibly.<br><br><b>Publisher</b><br>Timeline of key events in Maths | <b>Publisher/Word</b><br>To create Christmas Maths challenge books  |  |        | • |
| D T                                |   | Creating Christmas Maths Challenge books  |  |        |   |
| ART and DESIGN                     | The Art of Maths  |   |  |        |   |
| GEO                                | Locating historical figures in Maths and locating these on a Map  |   |  |        |   |

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|---------|--|--|--|--|--|--|
| HISTORY | The History of Maths<br>Egyptians<br>Sumerians<br>Babylonians<br>Incas<br>Greeks<br>Mayans |  |  |  |  |  |
| MFL     | French<br>Counting and learning French numbers   |  |  |  |  |  |
| MUSIC   | Maths in Music   |  |  |  |  |  |
| PE      | Basketball<br>(ball bounce/catch)<br>Swimming  | Basketball<br>(ball bounce/catch)<br>Dance |  |  |  |  |
| SEAL    | New Beginnings/ Taking Responsibility  |  |  |  |  |  |
| RE      | Beliefs in Action in the world<br>Y6 Autumn  |  |  |  |  |  |

## Autumn

Outcome:

*Children will be able to create a Maths challenge workbook to sell at the Christmas Fair.*

## Spring

Outcome:

## Summer

Outcome: