

# PE and Sport Premium Planned Spending - Mayflower Community Academy Academic Year 2017-2018



Area of Spend	Total budgeted cost ( / £19290)	Description of Intervention	Intended Outcome	How impact is to be measured	Impact of Intervention
		1. Support for primary school teachers in the delivery of PE. Organisation, co-ordination and delivery of bespoke CPD where needed.	1. To increase the amount of QFT across KS1. Including support for TAs so that they become an integral part of the teaching and assessment cycle.	1. Teacher and TA surveys to be carried out at the beginning and the end of the year. Scaled scores on confidence in teaching key skills and areas of the curriculum.	
		2. Assistance in setting up and running extra-curricular clubs for targeted pupils/ year groups based on curriculum assessments and other pupil need.	2. For pupils in KS1 to have a high enjoyment factor of PE. For pupils to make accelerated progress towards FMS skills by the end of Yr2.	2. Pupil questionnaires FMS assessment sheets	
		3. After school clubs linked to curriculum teaching (KS1 focus)	3. More pupils to have access to a wider range of clubs and opportunities allowing them to become more physically active and for it to become embedded as a lifestyle choice.	3. Records to be kept of those pupils that are accessing these activities. Questionnaires and video interviews with pupils who are accessing these opportunities.	
		4. Intra and Inter school competitions for KS1 pupils linked to curriculum teaching	4. A higher percentage of pupils in KS1 pupil to have access to high quality competitions that allow them to show their Mastery of Key Skills.	4. Competitions and pupils attending to be logged. Pupil feedback given.	
		5. Intra and Inter school competitions for KS2 pupils linked to curriculum teaching	5. A higher percentage of pupils in KS2 pupils to have access to high quality competitions that allow them to show their Mastery of Key Skills.	5. Competitions and pupils attending to be logged. Pupil feedback given.	
		6. Free Taster climbing sessions for Year 5 and 6 pupils	6. Giving pupils access to a range of sports outside the norm.	6. Monitor and record any pupils who then access further sessions outside of school.	
		Pupils in Year 6 who have not completed their 25m swimming to receive 1:4 swimming coaching to reach this target.	All Year 6 pupils to have reached a swimming standard of 25m by July.	Use swimming data from Sept to identify children. Swimming teachers to then monitor children's progress towards this target.	

<p><b>CPD for PE coordinator – Physical Literacy course</b></p>	<p><b>£300</b></p>	<p>Physical Literacy course run by International Physical Literacy Association</p>	<p>Subject leader to increase own knowledge of Physical Literacy and disseminate to all staff with a focus on improving awareness of the importance of being Physically Literate. Engagement with parents and community to follow.</p>	<p>Staff to scale score their awareness and understanding of Physical Literacy before and after Subject leader has delivered CPD in school. Planning and other school-based actions to be documented.</p>	
<p><b>PE equipment and Lunchtime Sports Club</b></p>	<p><b>£1500 (£1000 curriculum £500 lunchtime)</b></p>	<p>1. Equipment required to enable all aspects of the FUNdamental skills curriculum to be taught to the highest standard providing pupils with new opportunities</p>	<p>1. P.E equipment and resources to be updated and bought to ensure that P.E and an active lifestyle become embedded across the Academy.</p>	<p>Termly equipment monitoring and safety check Termly staff emails to request necessary equipment</p>	
<p><b>ProActive Physical Development</b></p>	<p><b>£2535</b></p>	<p>2. To engage and ensure more pupils are active at lunchtimes using key skills from curriculum teaching.</p>	<p>2. Pupils to have access to equipment at lunchtimes and afterschool that allows them to continue to develop their FMS skills.</p>	<p>Termly lunchtime SHAREs of skills the pupils have used. Video/pupil voice questionnaires used.</p>	
<p><b>Curriculum Dance</b></p>	<p><b>£3000</b></p>	<p>1. Access to provision for extended hours to ensure targeted intervention during Saturday School and afterschool for FMS skills – parental engagement encouraged alongside.</p>	<p>1. To increase levels of participation, raise the profile of sport and healthy lifestyles within school and the wider community.</p>	<p>Record of pupils and families which have attended. Video evidence Pupil and parent voice (Year 5 and 6 – Saturdays/ Year 3 and 4 Mondays afterschool)</p>	
		<p>Dance – external provider to work with staff and pupils to ensure they are accessing high quality dance provision. Dance to be linked to Projects each term (Spring and Summer). Staff to use this as a CPD opportunity to gather ideas to be used in following years.</p>	<p>1. To increase the quality of Dance provision across the academy – FS to Year 6. 2. To increase staff capabilities and confidence in planning and teaching dance within a Project theme</p>	<p>1. Staff and pupil questionnaires to be completed at beginning and end of Academic year. 2. Video/photo evidence</p>	

<b>Curriculum Gymnastics</b>	<b>£3000</b>	Gymnastics – external provider (Qualified teacher) to provide Gymnastics support in planning and delivery for KS1 and LKS2 children.	1. To increase the confidence and ability of teaching staff to deliver high quality lessons to all pupils. 2. To increase enjoyment of and participation in Gymnastics for pupils.	1. Staff and pupil questionnaires. 2. BLINK lessons obs and feedback from staff and pupils. 3. Photo and video evidence	
<b>ICT equipment</b>	<b>£2500</b>	Recording equipment to be bought for each year group to allow staff and pupils to video and then analyse footage of assessments and T&L within PE sessions.	1. To increase quality and ease of initial FMS assessments, thereby helping to ensure that planning and teaching are of a high quality, meeting the needs of the pupils.	1. PE lead to monitor FMS assessments and recordings of the sessions to ensure that all staff are using these to effectively plan and teach lessons of a high standard.	
<b>Embedding Physical Activity</b>	<b>£1000</b>	Pupils to be given a set of progressive equipment – balls for all pupils in Ks1 plus storage, leading into skipping ropes at LKS2.	1. To increase skills, attitudes and intrinsically motivate pupils to participate in Physical Activity throughout KS1.	1. KS1 staff to deliver and monitor the use of equipment across the KS and to record evidence of use via SHARES, photo, video and feedback forms/questionnaires.	
<b>Competitions entry and expendables</b>	<b>£411</b>	Cost of transport, additional hours for staff, medals etc for competitions throughout the year.	To increase the ability of the school to provide access to intra-school competitions and events and to host them ourselves.	1. PE lead to monitor and record children who access these competitions.	
	<b>£19,290</b>				