



Area of Spend	Total budgeted cost (/ £19290)	Description of Intervention	Intended Outcome	How impact is to be measured	Impact of Intervention	How is this sustainable? What are the next steps?
<p>YMCA tailored package (silver)</p>	<p>£3744</p>	<p>1. Support for primary school teachers in the delivery of PE. Organisation, co-ordination and delivery of bespoke CPD where needed.</p>	<p>1. To increase the amount of QFT across KS1. Including support for TAs so that they become an integral part of the teaching and assessment cycle.</p>	<p>1. Teacher and TA surveys to be carried out at the beginning and the end of the year. Scaled scores on confidence in teaching key skills and areas of the curriculum.</p>	<p>Teachers and TAs felt that they now had a higher level of confidence when teaching FMS skills and how those skills may be applied in different ways. Staff felt that they still need further support in Dance and Gymnastics.</p>	<p>Teachers and TAs that are still in school will continue to teach PE on a regular basis. New Teachers and TAs will be asked to complete a baseline questionnaire when they start at the Academy so that support from within can be given. Current staff will also be asked for CPD needs.</p>
		<p>2. Assistance in setting up and running extra-curricular clubs for targeted pupils/ year groups based on curriculum assessments and other pupil need.</p>	<p>2. For pupils in KS1 to have a high enjoyment factor of PE. For pupils to make accelerated progress towards FMS skills by the end of Yr2.</p>	<p>2. Pupil questionnaires FMS assessment sheets</p>	<p>Pupils asked for multi-skills clubs in KS1. This was set up and ran successfully with a waiting list. YMCA staff ran this club.</p>	<p>YMCA staff will continue to run this club. As all staff become more confident, this could be run by Academy staff in the future.</p>
		<p>3. After school clubs linked to curriculum teaching (KS1 focus)</p>	<p>3. More pupils to have access to a wider range of clubs and opportunities allowing them to become more physically active and for it to become embedded as a lifestyle choice.</p>	<p>3. Records to be kept of those pupils that are accessing these activities. Questionnaires and video interviews with pupils who are accessing these opportunities.</p>	<p>The multi-skills club ensured that children were accessing a club that was linked to their FMS skills. 32 children attended this club over the year.</p>	<p>All clubs that are offered in future years will also be linked to the Curriculum map for each year group.</p>
		<p>4. Intra and Inter school competitions for KS1 pupils linked to curriculum teaching</p>	<p>4. A higher percentage of pupils in KS1 pupil to have access to high quality competitions that allow them to show their Mastery of Key Skills.</p>	<p>4. Competitions and pupils attending to be logged. Pupil feedback given.</p>	<p>KS1 pupils did not attend any out of school competitions due to lack of interest from other schools.</p>	<p>In future years, PE coordinator will host events in school and invite other schools. We will look at other sources of competition too.</p>

Top –up swimming	£1300	5. Intra and Inter school competitions for KS2 pupils linked to curriculum teaching	5. A higher percentage of pupils in KS2 pupils to have access to high quality competitions that allow them to show their Mastery of Key Skills.	5. Competitions and pupils attending to be logged. Pupil feedback given.	KS2 pupils attended a number of inter-school events including football and cricket. Sports day was used as an intra-school competition for Athletics/FMS skills.	A wider range of inter-school sports will be offered to KS2 pupils based around the Curriculum and After-school Clubs.
		6. Free Taster climbing sessions for Year 5 and 6 pupils	6. Giving pupils access to a range of sports outside the norm.	6. Monitor and record any pupils who then access further sessions outside of school.	These were not accessed due to timetabling issues however the sessions will be carried over to next Academic year.	Sessions will be offered next year as they were not offered this year.
		Pupils in Year 6 who have not completed their 25m swimming to receive 1:4 swimming coaching to reach this target.	All Year 6 pupils to have reached a swimming standard of 25m by July.	Use swimming data from Sept to identify children. Swimming teachers to then monitor children’s progress towards this target.	Children that could not swim were offered top-up sessions.	All children that needed top-up attended intensive sessions over 2 weeks. Top up will also be offered next year for additional children
CPD for PE coordinator – Physical Literacy course	£300	Physical Literacy course run by International Physical Literacy Association	Subject leader to increase own knowledge of Physical Literacy and disseminate to all staff with a focus on improving awareness of the importance of being Physically Literate. Engagement with parents and community to follow.	Staff to scale score their awareness and understanding of Physical Literacy before and after Subject leader has delivered CPD in school. Planning and other school-based actions to be documented.	Course not yet available – budgeted money for this was spent on resourcing Curriculum PE instead.	
PE equipment and Lunchtime Sports Club	£2400	1. Equipment required to enable all aspects of the FUNDamental skills curriculum to be taught to the highest standard providing pupils with new opportunities	1. P.E equipment and resources to be updated and bought to ensure that P.E and an active lifestyle become embedded across the Academy.	Termly equipment monitoring and safety check Termly staff emails to request necessary equipment	All areas of the FMS and Gymnastics curriculum were re-equipped with perishable items and longer term items such as mats and storage trolleys.	Equipment will enable children to have access to high quality and safe equipment across the PE curriculum.
		2. To engage and ensure more pupils are active at lunchtimes using key skills from curriculum teaching.	2. Pupils to have access to equipment at lunchtimes and afterschool that allows them to continue to develop their FMS skills.	Termly lunchtime SHARES of skills the pupils have used. Video/pupil voice questionnaires used.	Children had access to equipment that was linked to their FMS skill such as QuickCricket equipment in Year4.	Equipment will be available in future years for children to use at lunchtimes.

<p>ProActive Physical Development</p>	<p>£2535</p>	<p>1. Access to provision for extended hours to ensure targeted intervention during Saturday School and afterschool for FMS skills – parental engagement encouraged alongside.</p>	<p>1. To increase levels of participation, raise the profile of sport and healthy lifestyles within school and the wider community.</p>	<p>Record of pupils and families which have attended. Video evidence Pupil and parent voice (Year 5 and 6 – Saturdays/ Year 3 and 4/6 Mondays afterschool)</p>	<p>Over 70 children accessed sessions delivered by ProActive from years 3-6 on Saturdays and afterschool clubs. These children were all regular attenders and a high majority were PP and/or FSM children. ProActive engaged with the local Fit&Fed programme during their sessions which were targeted at FSM pupils.</p>	<p>Sessions for FSM and PP pupils will continue on Saturdays. An afterschool club is also planned to continue next year. We will continue to be a hub for Fit and Fed sessions due to our links with ProActive.</p>
<p>Curriculum Dance</p>	<p>£2000</p>	<p>Dance – external provider to work with staff and pupils to ensure they are accessing high quality dance provision. Dance to be linked to Projects each term (Spring and Summer). Staff to use this as a CPD opportunity to gather ideas to be used in following years.</p>	<p>1. To increase the quality of Dance provision across the academy – FS to Year 6. 2. To increase staff capabilities and confidence in planning and teaching dance within a Project theme</p>	<p>1. Staff and pupil questionnaires to be completed at beginning and end of Academic year. 2. Video/photo evidence</p>	<p>All children from FS – Yr6 accessed high quality dance provision from Exim Dance company.</p>	<p>Staff felt that they were helped to see where the links could be to link to project theme. iMoves package for teaching Dance is available for all staff to access.</p>
<p>Curriculum Gymnastics</p>	<p>£3000</p>	<p>Gymnastics – external provider (Qualified teacher) to provide Gymnastics support in planning and delivery for KS1 and LKS2 children.</p>	<p>1. To increase the confidence and ability of teaching staff to deliver high quality lessons to all pupils. 2. To increase enjoyment of and participation in Gymnastics for pupils.</p>	<p>1. Staff and pupil questionnaires. 2. BLINK lessons obs and feedback from staff and pupils. 3. Photo and video evidence</p>	<p>A high quality provider was not located. Money was spent on paying overtime to British Gymnastics trained Teaching Assistants who delivered an after school Gymnastics Club.</p>	<p>After-school Gymnastics club is able to still be run by Academy staff. CPD for more staff in Gymnastics will be made available. iMoves package for teaching Gym is available for all staff to access.</p>

ICT equipment	£2500	Recording equipment to be bought for each year group to allow staff and pupils to video and then analyse footage of assessments and T&L within PE sessions.	1. To increase quality and ease of initial FMS assessments, thereby helping to ensure that planning and teaching are of a high quality, meeting the needs of the pupils.	1. PE lead to monitor FMS assessments and recordings of the sessions to ensure that all staff are using these to effectively plan and teach lessons of a high standard.	Ipads were ordered and are available for staff. All staff were able to record their assessments for FMS and review these alongside the children throughout the year.	Staff will be able to use this in future years to assess the pupils ability and share this and other learning with them.
Competitions entry and expendables	£1500	Cost of transport, additional hours for staff, medals etc for competitions throughout the year.	To increase the ability of the school to provide access to intra-school competitions and events and to host them ourselves.	1. PE lead to monitor and record children who access these competitions.	Children attended many more competitions than the previous year. Over 40 children in KS2 attended competitions in football and cricket.	Links have now been made with Wicketz and other schools to vary the competitions on offer.
	£19,279					