



AUTUMN			SPRING		SUMMER	
How can one person change the world?			Do Monsters exist?			
LITERACY Speaking and listening	Research and then report on the 1950's.  Newspapers. Character perspectives (hairspray)  Edit and re-draft work.	Letter - Persuasive writing  Poetry through song - John Lennon Imagine	Oral story telling  Research the Greeks and where Greece is.  Creating a story  Edit and re-draft work	Oral story telling  Creating a story based on our own fears  Edit and re-draft work		
	Word classes - noun, verb Sentences types Sentence structure Commas, question marks Suffixes homophones	Subject/verb agreement Verb tenses paragraphs Speech punctuation	Fronted adverbials, compound sentence, simple sentences.  Subject/verb agreement Paragraphs Speech punctuation Homophones To know whether to use a or an	Fronted adverbials, compound sentence, simple sentences.  Subject/verb agreement Paragraphs Speech punctuation Homophones To know whether to use a or an		
SCIENCE	<b>Sound</b> identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases.	<b>Electricity</b> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors.	<b>States of matter</b> ·compare and group materials together, according to whether they are solids, liquids or gases  ·observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  ·identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.			
	ICT	<b>E- Safety</b> Reviewing E-Safety at Mayflower and how to use digital technologies responsibly.  Publisher Moving objects, word processing, inserting pictures	<b>Scratch</b> Creating monsters using programming.	<b>Scratch</b> Creating monsters using programming.		
D T	<b>Making enterprise items to sell</b>  Making keyrings, tee-shirts etc. to support enterprise. The children will be deconstructing, investigating and making a variety of novelty items.			<b>Story Sacks</b> Children will design and make story sacks to go alongside a myth		
ART and DESIGN	<b>Paper mache globes</b> Children will make a promise of an act of kindness and then inset it into a small paper mache globe.		<b>Mini Monsters</b> Children are to use junk to create a small monster sculpture. They will be cutting and joining and designing.			
GEOG	<b>Mapwork</b> To name and locate cities in the UK To identify commonwealth and empire countries. To use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.		<b>Mapwork</b> To name and locate cities in the UK To identify commonwealth and empire countries. To use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.			

<b>HISTORY</b>	<u>a study over time tracing how several aspects of national history are reflected in the locality</u>  To gain historical perspective by placing their growing knowledge into different contexts.		<u>Ancient Greece</u>  Children will gain knowledge of what the Ancient Greeks did for us.		
<b>MFL</b>	French		French		
<b>MUSIC</b>	play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression		play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression		
<b>PE</b>	Tag rugby Dance - Rock n roll	Tag rugby Dance - Rock n roll	Run Gymnastics	Run Gymnastics	
<b>SEAL</b>	Being me in my world		Going for Goals		
<b>RE</b>	Inspirational people		Religion and the Individual		

### Autumn

Outcome:

*Children will have a greater understanding of racial issues in the past, present and future.*

### Spring

Outcome:

### Summer

Outcome: