



AUTUMN		SPRING		SUMMER		
<b>How can one person change the world?</b>						
<b>LITERACY</b> Speaking and listening	Research and then report on the 1950's.  Newspapers. Character perspectives (hairspray)  Edit and re-draft work.	Letter - Persuasive writing  Poetry through song - John Lennon Imagine	Oral story telling  Research the Greeks and where Greece is.  Creating a story  Edit and re-draft work	Oral story telling  Creating a story based on our own fears  Edit and re-draft work		
	Word classes - noun, verb Sentences types Sentence structure Commas, question marks Suffixes homophones	Subject/verb agreement Verb tenses paragraphs Speech punctuation	Fronted adverbials, compound sentence, simple sentences.  Subject/verb agreement Paragraphs Speech punctuation Homophones To know whether to use a or an	Fronted adverbials, compound sentence, simple sentences.  Subject/verb agreement Paragraphs Speech punctuation Homophones To know whether to use a or an		
<b>SPAG</b>						
	<b>SCIENCE</b>					
<b>SCIENCE</b>	Light Children to investigate reflective materials. Identify light sources Investigate shadows.	<b>Forces and magnets</b> compare how things move on different surfaces observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials	Animals including humans Can I explain the common food groups? Can I explain what a balanced diet is? Can I explain how food is broken down? Can I begin to describe different circulatory systems? Can I describe main functions of a human skeleton? Can I identify similarities and differences from the skeletons of humans and a variety of animals? Can I understand that muscles work in antagonistic pairs? Can I describe the immediate and long term effects of exercise on the body?			
	Comp uting	<b>E- Safety</b> Reviewing E-Safety at Mayflower and how to use digital technologies responsibly. <b>Publisher</b> Moving objects, word processing, inserting pictures	<b>Scratch</b> Creating monsters using programming.	<b>Scratch</b> Creating monsters using programming.		
<b>D T</b>	<b>Making enterprise items to sell</b>  Making keyrings, tee-shirts etc. to support enterprise. The children will be deconstructing, investigating and making a variety of novelty items.			<b>Story Sacks</b> Children will design and make story sacks to go alongside a myth		
	<b>ART and DESI</b>	<b>Paper mache globes</b> Children will make a promise of an act of kindness and then inset it into a small paper mache globe.	<b>Mini Monsters</b> Children are to use junk to create a small monster sculpture. They will be cutting and joining and designing.			
<b>GEOG</b>	<b>Mapwork</b> To name and locate cities in the UK To identify commonwealth and empire countries. To use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.		<b>Mapwork</b> To name and locate cities in the UK To identify commonwealth and empire countries. To use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.			
	<b>HISTO RY</b>	<b>a study over time tracing how several aspects of national history are reflected in the locality</b>  To gain historical perspective by placing their growing knowledge into different contexts.	<b>Ancient Greece</b> Children will gain knowledge of what the Ancient Greeks did for us.			
<b>MF L</b>	French	French	French			

<b>MUSIC</b>	play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression		play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression		
<b>PE</b>	Football Dance - Rock n roll	Football Dance - Rock n roll	Bounce Gymnastics	Bounce Gymnastics	
<b>SEA</b>	Being me in my world		Going for Goals		
<b>RE</b>	Journeys/worship		Symbols and Religious Expression		

### Autumn

Outcome:

*Children will have a greater understanding of racial issues in the past, present and future.*

### Spring

Outcome:

Children will become story tellers.

### Summer

Outcome: