



AUTUMN		SPRING		SUMMER		
Can our learning reach the depths of our oceans? How has kindness inspired great stories?		How have we cleaned up our act?				
LITERACY Speaking and listening	Fiction - Sally and the Limpet  Fiction - Dear Greenpeace	Non Fiction - Recount  Fiction - We're going on a bear hunt  Nativity - Script	Fiction - Character Profile of Gruffalo  Fiction - Narrative - Teddy Goes to Hospital  NF - Non -Chron - Florence Nightingale	Fiction - Narrative - Toothpaste Billionaire  NF - Instructions - How to make toothpaste  Poetry		



SPAG	Capital letter, full stop, finger space, question mark and exclamation mark.	Sequencing sentences to form short narratives.  Using joining words to join two clauses together.	Capital letter, full stop, finger space, question mark and exclamation mark.  Using joining words to join two clauses together.	Capital letter, full stop, finger space, question mark and exclamation mark.  Using joining words to join two clauses together.	Single pronoun  Regular plural noun suffix e.g. -s or -es	Suffixes that can be added to verbs where no change to root word is needed e.g. helping, helped, helper. Explore how prefix un-changes meaning.
SCIENCE	<b>Seasonal Changes</b> To observe changes across the four seasons.  To observe and describe weather associated with the seasons.  To explore a variety of working scientifically skills.	<b>Animals inc Humans</b> To identify and name a variety of common animals. To describe and compare the structure of common animals. To identify, name, draw and label the basic parts of a human body.  To explore a variety of working scientifically skills.	<b>Materials</b> To distinguish between object and material.  Identify and name a variety of materials.  Describe the simple physical properties.  Compare and group materials.	<b>Seasonal Changes</b> To observe changes across the four seasons.  To observe and describe weather associated with the seasons.  To explore a variety of working scientifically skills.	<b>Plants</b>	<b>Seasonal Changes</b> To observe changes across the four seasons.  To observe and describe weather associated with the seasons.  To explore a variety of working scientifically skills.
Computing	<b>E- Safety and Technology in our Lives</b> Reviewing E-Safety at Mayflower and how to use digital technologies responsibly.	<b>Programming</b> Giving simple instructions. Spotting where things to wrong, Giving instructions in a specific order.	<b>Programming</b> Understand what algorithms are and know how they are implemented as programs on digital devices.	<b>Multimedia</b> Create a podcast of how to brush your teeth.	<b>Handling Data</b> Store and retrieve data. Know some ways in which information is represented digitally.	<b>Multimedia and Technology in our lives</b> Developing skills on Microsoft word.
D T	Spring 3 and 4			<b>Creating Toothpaste</b> To design purposeful, functional and appealing products for themselves and others.		
ART and DESIGN	<b>Sea Creatures</b> To use a range of materials to creatively design and make products. To use collage, painting and sculpture to develop and share their ideas, experiences and imagination.		<b>Portrait</b> To use drawing to develop and share ideas, experiences and imagination. To use a wide range of art and design techniques in using colour, pattern, line and space. To study a range of artists.			

GEOG	<p><b>Locational</b> To name and locate the world's seven continents and five oceans. To name, locate, identify characters of the four continents and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the UK. Use world maps, atlases and globes to identify the UK and its countries.</p>		Autumn 1 and 2		
HISTO RY	Spring 3 and 4		Lives of significant individuals - Florence Nightingale. Compare aspects of life in different periods. To place events on a timeline in chronological order.		
MFL	French		French		
MUS IC	Born in a Barn		In the Groove Rhythm in the Way		
PE	Catch, Run	Dance Under the sea Nativity	Kick	Gymnastics	
SE AL	New Beginnings/ Taking Responsibility		Dreams and Goals/ Being Healthy		
RE	To explore a range of religious stories and sacred writings and talk about them. Diwali.		To explore who and what is special to me. To explore who and what supports and guides people. To explore stories, prayers and songs to help us understand ourselves and ideas about God.		

### Autumn

**Outcome:** The pupils will take part in a variety of mini shares which will enable them to review their learning. These will include; author visits, library visits, bedtime reading sessions, marine biology workshops and a phonics-off share. Our final share will be to read a multiple drafted narrative to our parents at a red carpet event. We intend to develop these oracy skills in Autumn 2 in preparation for performing in a nativity titled 'Born in a barn.'

### Spring

**Outcome:**

The pupils will be exploring hygiene and cleanliness and how the past has impacted cleanliness today. They will be asked to further explore through a CLASS project to explain the impact this could have on the future. We will be researching a significant historical figure – Florence Nightingale and comparing her expertise and practice with a Modern Nurse. We will be meeting a dental nurse and exploring the importance of looking after ourselves and our teeth. We intend to create and sell our very own toothpaste, working on entrepreneurial and budgeting skills. We also intend to showcase an exhibition of our Florence Nightingale portraits.

## Y1 Curriculum Overview 2016-2017

Mayflower Community Academy

**Summer**

Outcome: