

Area of Spend	Total Cost	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust	Intended Outcomes	How impact is to be measured	Impact of Intervention
	£	£				
Direct Funded Initiatives:						
Learning Mentors	8,600	8,600	WAVE 3: Engagement Qualified Learning Mentors support targeted pupils and their families to build self esteem and engage with learning in a positive way. Sutton Trust Research: Social and Emotional Learning +4 months	Targeted pupils are more engaged in their learning in class. Targeted pupils make accelerated progress.	Pupil Questionnaire Teacher pre and post questionnaire 6 weekly – Pupil Tracker to measure points of progress.	
Speech and Language Intervent	380	380	WAVE 4: Accelerated Progress S&L Screening: EYFS Aut 1 2014 (early identification and immediate action) Targeted pupils receive additional speech and language teaching to allow them to address areas of difficulty and fully access age related objectives in class. Key workers plan interventions and adapt personalised plans using S and L therapist expertise. Sutton Trust Research: Early Years Intervention +6months	Targeted pupils Speech and Language needs are identified as early as possible and tailored individual plans are implemented correctly and promptly. Target pupils meet their individual Speech and Language Targets set by Speech Therapist.	Individual Education Plan Speech and Language Report Phonics Tracker	
Easter School	4,000	4,000	WAVE 4: Accelerated Progress Targeted/ Vulnerable pupils receive additional core subject teaching during holiday. Sutton Trust Research: Summer School +3 months	Targeted pupils make accelerated progress.	Pupil Questionnaire	
Accelerated Learning Programm	8,000	8,000	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	
MAST	4,320	4,320	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months Sutton Trust Research: Early Intervention +6	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	

Total Direct Funded Initiatives	25,300	25,300			
Other costs build into budget:					
5 Morning TA's	51,930	32,197	WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families. Sutton Trust Research: Teaching Assistants +1 WAVE 2: Walking bus and breakfast club. Sutton Trust Research: After & Before School Programmes +2 months (Small Group Tuition +4 months)	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.
5 Afternoon TA's	62,500	38,750	WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families. Sutton Trust Research: Teaching Assistants +1 WAVE 2: Afterschool club – 'Phonics Lab' led by TA. Sutton Trust Research: After & Before School Programmes +2 months (Small Group Tuition +4 months)	Targeted pupils make accelerated progress. Targeted pupils make accelerated progress in reading.	6 weekly – Pupil Tracker to measure points of progress. Phonics tracker A.R.R.O.W scores
Year 5/6 enhanced in-class support	28,989	17,973	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.
3 Higher Level Teaching Assistants	70,459	43,685	WAVE 4: Accelerated Progress Targeted Intervention (small groups) Sutton Trust Research: Small Group Tuition +4 months	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.
Family Support Advisor	22,632	14,032	WAVE 1: Family Engagement Support targeted/vulnerable families to access Academy Life and Learning. Sutton Trust Research: Parental Involvement +3 months	Targeted families become more engaged and take on a greater role in their child's learning.	Questionnaires (Pupil, Parent Voice)
Maths Intervention Teacher	47,575	47,575	WAVE 4: Accelerated Progress Targeted pupils across the Academy receive smaller group intervention and additional booster sessions. Sutton Trust Research: Small Group Tuition +4 months	Targeted pupils make accelerated progress. Targeted pupils have additional Maths teaching time with a specific focus on number and calculation.	6 weekly – Pupil Tracker to measure points of progress. APP Record
Reading Intervention Teacher	19,860	19,860	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.

Literacy Intervention Teacher	47,575	47,575	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing Sutton Trust Research: Small Group Tuition +4 months Sutton Trust Research: One to one Tuition +5 months	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	
Research projects	5,000	5,000	WAVE 5: Developing pupils and staff as enablers – designing and implementing provision which promotes self regulation and reflection. Sutton Trust Research: Metacognition & self regulation +5 months	Staff and pupils improve personal and collective strategies to set goals, monitor and evaluate personal academic development.	6 weekly – Pupil Tracker to measure points of progress.	
Extended Learning and Wider O	8,200	5,084	WAVE 3: Engagement The creation of a 'Community Learning Space' which enables educators to work alongside families with a main focus on learning and practicing key skills. Sutton Trust Research: Parental Involvement +3months	Targeted families become more engaged and take on a greater role in their child's learning.	Questionnaires (Pupil, Parent Voice)	
New intake Home Toolkits	500	310	WAVE 1: Family Engagement All new arrivals to Mayflower receive a home toolkit to allow them to have access to basic stationery and continue learning when at home. Sutton Trust Research: Homework +1 month	Pupils have necessary tools at home to complete homework tasks.	Home Learning Records	
Enhanced CPD	15,000	9,300	WAVE 4: Accelerated Progress. Developing individual competencies in teaching/supporting pupils with complex learning needs.	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	
Ed Psychology	2,000	1,240	WAVE 3: Engagement Targeted pupils, their families and staff gain access to professional guidance from an Ed Psych. This guidance and support is aimed at	Targeted pupils meet their IEP targets. Targeted pupils make accelerated progress.	IEP Behaviour Log 6 weekly – Pupil	
Specialist Learning Resources	13,037	8,083	WAVE 4: Accelerated Progress Small group Read, Write Inc Intervention (Yrs 1 at risk not to pass phonic screening and Year2-6 not passed Phonic Screening). Sutton Trust Research: Small Group Tuition +4 months Colourful Semantics (Speech and Language Programme) BLAST 2 A.R.R.O.W (Dyslexia-SpLD Trust) Sutton Trust Research: Oral Language Group Tuition +5 months Communication & Language approaches +6	Targeted pupils make accelerated progress in phonics.	Individual Education Plan Phonics Tracker	

Curriculum Development Fund	5,000	3,100	WAVE 4: Accelerated Progress Create a broad and balanced reading scheme adding additional texts at key levels. PTSA Review May 2014 - Identified as area for development 2014	Reading scheme is enhanced, broad, balanced and progressive. Targeted pupils make accelerated progress in reading.	Bench Marking (Across KS1)	
-----------------------------	-------	-------	---	---	-------------------------------	--

Total pupil premium expenditure	319,063
--	----------------

Total pupil premium income	319,064
-----------------------------------	----------------