



Week Commencing	SMSC Assembly Theme	Assembly Outline	Debate Focus and Year Group	Resources
Monday 11 <sup>th</sup> April	Vaisakhi Celebrations (Sikhism)  (FBV-different faiths & traditions)	<ol style="list-style-type: none"> <li>1. Tell the ch that Vaisakhi, is one of the most important dates in the Sikh calendar.</li> <li>2. It is the Sikh New Year festival and is celebrated on April 13 or 14. It also commemorates 1699, the year Sikhism was born as a collective faith.</li> <li>3. Explain to the ch that the People of Punjab celebrate the festival of Baisakhi with exuberance and devotion. As the festival has tremendous importance in Sikh religion, major activities of the day are organized in Gurdwaras. Ask the ch what they think a Gurdwara may be? Confirm it is a place of worship for Sikhs.</li> <li>4. People wake up early to prepare for the day. Many also take bath in the holy river to mark the special occasion. After getting ready people pay a visit to their neighbourhood gurdwara and take part in the special prayer meeting organized for the day.</li> <li>5. At the end of the Baisakhi ardas, congregates receive specially prepared food (Kara prasad or sweetened semolina). This is followed by a community lunch.</li> <li>6. Highlight the importance of respecting the differing beliefs of others. Why is it important to learn about other faiths within Britain?</li> </ol>	<b>Year 5</b>  Is it important to understand other religions and their traditions?	



<p>Monday 18<sup>th</sup> April</p>	<p>Saint George's Day</p> <p>Queen's birthday 21<sup>st</sup> April</p>	<ol style="list-style-type: none"> <li>1. Ask ch if they know which day of celebration is taking place this coming weekend? (Remind them of Saint David's and Saint Patrick's Days).</li> <li>2. Do ch know the story of Saint George? What did he do? When is Saint George's Day? Saturday 23<sup>rd</sup> of April.</li> <li>3. Share the true story and the fictional one with ch using the Powerpoint (attached in email).</li> <li>4. Why should we be proud to be English? Which things make you think of England/our country?</li> <li>5. Watch some children celebrating Saint George's Day in the film below</li> </ol> <p><a href="http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-stgeorges2">http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-stgeorges2</a></p> <p>Ask ch if they will be taking part in any celebrations this week? Discuss the Saint George's event that takes place in town each year. Provide ch with time to create or decorate Saint George's Day pictures or posters if appropriate!</p>	<p><b>Year 4</b></p> <p>Should children go to school on days of celebration?</p>	<p>St George's PowerPoint</p> <p>Web link <a href="http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-stgeorges2">http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-stgeorges2</a></p>
<p>Monday 25<sup>th</sup> April</p>	<p>Passover</p>	<ol style="list-style-type: none"> <li>1. Ask ch what they do to remember special events in their lives.</li> <li>2. Explain in many religions, they have feast days to remind them of special events. Can ch think of any?</li> <li>3. Have ch heard of Passover? Take feedback.</li> <li>4. Explain that Passover or 'Pesach' is a feast that reminds all Jews of their escape from Egypt 3000 years ago.</li> <li>5. Watch the film clip below which explains the escape from Egypt and the significance of the food eaten on the Seder plate during Passover.</li> </ol> <p><a href="http://www.bbc.co.uk/education/clips/zmq6sbk">http://www.bbc.co.uk/education/clips/zmq6sbk</a></p>	<p><b>Year 3</b></p> <p>Should children have to sit tests at Primary School?</p>	<p>Web link <a href="http://www.bbc.co.uk/education/clips/zmq6sbk">http://www.bbc.co.uk/education/clips/zmq6sbk</a></p>



		<ol style="list-style-type: none"> <li>6. Can ch retell the story and remember which food symbolises which part of the story?</li> <li>7. Celebrate being aware of other religions and the special events in their calendars.</li> </ol>		
Monday 2 <sup>nd</sup> May	May Day	<ol style="list-style-type: none"> <li>1. Ask the ch to share any news from Bank Holiday Monday.</li> <li>2. What is a bank holiday? Discuss.</li> <li>3. Explain that there may have been some May Day celebrations over the bank holiday weekend. Discuss how May Day is a day when people celebrate the coming of summer with lots of different customs that are expressions of joy and hope after a long winter.</li> <li>4. When is May Day? Did anyone attend any celebrations?</li> <li>5. Ask if ch know what sort of activities may take place at a May Day carnival?</li> <li>6. Share PowerPoint giving a simple outline of traditions (attached in email).</li> <li>7. Discuss the questions at the end of the PowerPoint.</li> </ol>	<p><b>Year 6</b></p> <p>Should we continue with old traditions in a modern society?</p>	May Day PowerPoint
Monday 9 <sup>th</sup> May	Caring for others	<ol style="list-style-type: none"> <li>1. Discuss what ch think the term 'caring for others' means. Can anyone give an example of how they care/help another person?</li> <li>2. Explain that helping others costs nothing but a little effort. We can all care for others no matter how big or small we are.</li> <li>3. Point out that there are people who dedicate their lives to helping others: people who save lives (doctors, nurses, paramedics, ambulance drivers, etc.); people who face danger to help others (soldiers, sailors, RAF members, fire-fighters, police officers, etc.). Some people work</li> </ol>	<p><b>Year 5</b></p> <p>Should children be allowed to own pets?</p>	<p>Web link</p> <p><a href="https://www.youtube.com/watch?v=aMMwGhk8I7I">https://www.youtube.com/watch?v=aMMwGhk8I7I</a></p>



		<p>throughout the night when the rest of us are sleeping (electricity supply workers, carers, lorry drivers, etc.). Most do get paid for what they do but they still choose a sometimes difficult way of life because they want to help others.</p> <ol style="list-style-type: none"> <li>Celebrate these caring people and their professions.</li> <li>Explain that animals can care for other animals too and watch examples of this in the film link below:</li> <li><a href="https://www.youtube.com/watch?v=aMMwGhk8I7I">https://www.youtube.com/watch?v=aMMwGhk8I7I</a></li> <li>Challenge ch to see if they can do something that help others and shows you care for them this week.</li> </ol>		
Monday 16 <sup>th</sup> May	E-safety	<p style="text-align: center;"><b>KEY STAGE 2</b></p> <ol style="list-style-type: none"> <li>Ask the children to share what they know about E-safety. What dangers are there to being online? Who do we speak to if we are worried about something when using social media?</li> <li>Celebrate their awareness and explain that in today's session we will watch a film clip focussing on some of the problems children may have with social media.</li> <li>Watch the film clip below together-episode one. <a href="http://www.cybersmart.gov.au/Kids/Watch%20Videos/gameon.aspx">http://www.cybersmart.gov.au/Kids/Watch%20Videos/gameon.aspx</a></li> <li>Take feedback from the clip. Have children ever experienced any cyberbullying or hacking problems online? Ensure ch know who they must talk to if they encounter any of these problems. Read the advice on webpage below:</li> </ol>	<p><b>Year 4</b></p> <p>Should children be allowed to use the Internet by themselves?</p>	<p><b>Years 3-6</b></p> <p>Video <a href="http://www.cybersmart.gov.au/Kids/Watch%20Videos/gameon.aspx">http://www.cybersmart.gov.au/Kids/Watch%20Videos/gameon.aspx</a></p> <p>Online advice <a href="http://www.cybersmart.gov.au/Kids/Get%20the%20facts/Cyberbullying.aspx">http://www.cybersmart.gov.au/Kids/Get%20the%20facts/Cyberbullying.aspx</a></p>



		<p><a href="http://www.cybersmart.gov.au/Kids/Get%20the%20facts/Cyberbullying.aspx">http://www.cybersmart.gov.au/Kids/Get%20the%20facts/Cyberbullying.aspx</a></p> <p><b>KEY STAGE 1</b></p> <ol style="list-style-type: none"> <li>1. Ask children if they know what the term E-safety means. Discuss using the Internet and social media safely and clear up any misconceptions the children may have.</li> <li>2. Explain to the ch that you are going to watch a video clip that shows someone experiencing cyberbullying. Do ch have an idea of what they think this term means?</li> <li>3. Watch the film link below. <a href="http://www.cybersmart.gov.au/young%20kids/visitors/world/cyberbullying.aspx">http://www.cybersmart.gov.au/young%20kids/visitors/world/cyberbullying.aspx</a></li> <li>4. Take feedback from the clip and ensure ch understand that they must talk to someone if they ever feel worried or upset by something they have seen when using phones/tablets/laptops etc.</li> </ol>		<p><b>Years F-2</b></p> <p>Video <a href="http://www.cybersmart.gov.au/young%20kids/visitors/world/cyberbullying.aspx">http://www.cybersmart.gov.au/young%20kids/visitors/world/cyberbullying.aspx</a></p>
Monday 23rd May	Keeping safe in the sun	<ol style="list-style-type: none"> <li>1. Ask the ch if they are enjoying the warmer weather now we approaching summer?</li> <li>2. What can you do when it is sunny?</li> <li>3. What must we remember to do when we are in the sun?</li> <li>4. Take any initial ideas and discuss together.</li> <li>5. Watch the film below educating children on how to be sun wise.</li> <li>6. <a href="https://www.youtube.com/watch?v=wsDUuav21xg">https://www.youtube.com/watch?v=wsDUuav21xg</a></li> <li>7. Why must we take care of our skin? What can happen if we allow it to get burnt regularly? Who is responsible for looking after our skin?</li> </ol>	<p><b>Year 3</b></p> <p>Is it your parent's job to keep you safe in the sun?</p>	<p>Web link <a href="https://www.youtube.com/watch?v=wsDUuav21xg">https://www.youtube.com/watch?v=wsDUuav21xg</a></p>



		8. Challenge children to design a 'Keeping safe in the Sun' poster to be displayed around school.		
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