

Week	SMSC	Assembly Outline	Debate	Film Clips &
Commencing	Assembly		Focus and	Resources
	Theme		Year Group	
Monday 4 th	New Year and	1. Reflect upon Christmas-share some experiences together.	Year 6	Pre write some
Jan	Resolutions	2. How do you feel now that the festive period is over?3. Discuss the beginning of a new year and how that provides	Is it easy to	resolutions to share (on cards
		the chance for a 'fresh start'.	keep new	or IWB)
		4. Show ch a list of resolutions (either on small pieces of	Year	OI IVVB)
		card in a box or on IWB). What do we call these?	resolutions?	I will work harder
		 Explain that they are your 'new year resolutions'. Discuss which ones you've managed to keep and which ones you think you'll achieve. 	resolutions	at school. I will eat more vegetables and fewer sweets.
		6. Often in our resolutions we resolve to give something up, and that's when we are more likely to fail. Rather than taking something out of our lives, we need to put something good in.		I will do more exercise. I will keep my bedroom tidy. I will visit my
		7. Could you do more to help others at school or at home? Could you work harder on developing a gift or talent you have? Could you help to raise some money for a charity?		friends more often. I will smile more. I will get my work finished on time.
		Ask ch to reflect by themselves-can they think of a resolution? Share some together.		
Monday 12 th	Keeping	1. What does 'keeping healthy' mean?	Year 5	(Attached in
Jan	Healthy	2. Share ideas together-what keeps us healthy? Is it just		email)
		about eating the right foods (discuss exercise, sleep,	Is your diet	'Haal+by Livina'
		hygiene, having a healthy mind etc)	the most	'Healthy Living' powerpoint.
		Look at the attached 'Healthy Living' power point to inform and lead further discussions.	important part of	postor poster.



		 Why is it important to keep our bodies healthy? We will perform at our best when we are healthy. Watch the following video and sing the Healthy song together as you watch. https://www.youtube.com/watch?v=9Fr1iDqemjY Reflect upon any points raised that children hadn't previously thought of. Challenge: Can children write their own 'keeping healthy' song or design a poster? 	keeping healthy?	Song https://www.yo utube.com/watc h?v=9Fr1iDqemj y
Monday 18 th Jan	Celebrating different religions in Britain World Religion Day 17th January	 Tell the children that on Sunday it was world religion day. Explain that this day is celebrated every year to raise awareness of the many religions and different beliefs there are in our world. Can we name any religions we know of? Share ideas & discuss. Show the children the PowerPoint celebrating the different beliefs that exist in our world. Do we or anyone we know belong to any of these different religions? What similarities and differences were there between the different religions? Ensure children understand that, even if we don't agree with or believe in a religion, we should always show respect towards others and their beliefs. 	Year 4 Should we learn about all world religions?	Different Beliefs PowerPoint (Attached in email)
Monday 25 th Jan	Supporting charities	 Use the powerpoint to guide the assembly. Look at the logos and discuss which charities they represent and which they've heard of. 	Year 3	Video http://rnli.org/ aboutus/trainin



		3.	Discuss what a charity is with the children- can they name any more?	g/Pages/Lifeboa t-training.aspx
		4	If not mentioned already, introduce the RNLI-do the	1-11 alling.uspx
		٠.	children know where they see this charity working? What	
			it is? What work it carries out?	
		5	Explain that The Royal National Lifeboat Institution is	
		٠.	the charity that 'saves lives at sea'.	
		6.	Have children ever noticed them collecting money	
			before/donated to them?	
		7.	Discuss how this week we're thinking about the RNLI as it	
			is SOS Radio week. Explain that SOS is the international	
			morse code distress signal used by ships at sea.	
		8.	Why is it so important to support these charities? How	
			could we show them our support?	
Monday 1st	Story Telling	1.	Share with the children that it is 'story telling week'. Who	Pre prepared
Feb	week		likes listening to stories? What about telling stories?	image of a well-
			When do we listen and tell them? What does a good story	known story
			teller do?	that
		2.	Have a pre-prepared image of a well-known story hidden	suits/interests
			on the IWB (e.g. Little Red Riding Hood).	your year group.
			Reveal the photograph slowly-can the children guess it?	
		4.	Are all versions of this story the same? Discuss how	
			stories are adapted, depending on who the writer and	
		_	story teller is.	
		5.	Tell children that story telling is an ancient art and	
			stories have been passed on by mouth, long before people	
		,	could read and write.	
		6.	Share a story of your choice with your class (Tiddler-the	



		story telling fish links with the theme of telling stories). 7. If time, play 'story circle'. Teacher to start a story, then it passes around the circle-each person says just a sentence each-how does it unfold?	
Monday 8 th Feb	National E-safety week Safer Internet	 Introduce the theme of the week-using the Internet safely. What are the 3 best things about using the Internet for you? (Finding things out, music, chatting, gaming, blogs, videos, games, creating etc) Imagine if we turned off the Internet for the day. What would you do? How would you feel? What worries you when you use the Internet? (Strangers, mean comments, adverts, spam mail, things you don't want to see, viruses etc) How can we stay safe online? Gather some ideas together. Watch the short film below & discuss. YEARS 1-3 WATCH SAFETY CLIP BELOW https://www.youtube.com/watch?v=-nMUbHuffO8 YEARS 4-6 WATCH SAFETY CLIP BELOW https://www.youtube.com/watch?v=599I1E-rWTU 	**Ensure you access the correct film clip for your year group. YEARS 1-3 WATCH SAFETY CLIP BELOW https://www.yo utube.com/watc h?v=- nMUbHuffO8 YEARS 4-6 WATCH SAFETY CLIP BELOW https://www.yo utube.com/watc h?v=- nMUbHuffO8

