

PE and Sport Premium Planned Spending Mayflower Community Academy Academic Year 2015-2016



Area of Spend	Total budgeted cost	Description of Intervention	Intended Outcome	How impact is to be measured	Impact of Intervention
<p>MAP (Marine Academy Plymouth) Sports Partnership Membership</p> <p>Employment of Jenna Luiten (MAP PE specialist) for 8 hours per week, Chris Watmore for 2 hours per week.</p>	<ul style="list-style-type: none"> £ 8825 	<ul style="list-style-type: none"> Children and staff will have access to the support of Jenna Luiten and Chris Watmore - for 10 hours per week for the academic year. Their support is timetabled on a rotational basis so that they can work with differing class teachers who have asked for additional CPD including those identified in staff questionnaire and NQTs They will also run break and lunchtime intervention programmes in FMS for targeted groups of children. Through membership to the Partnership children will have the opportunity to attend one festival per term and be invited to termly competitions 	<ul style="list-style-type: none"> The staff receiving CPD will have greater understanding, confidence and ability through the 1:1 work with Chris Watmore, through observation and then team teaching Children to attend festivals termly in competition with Partnership schools aimed at supporting the more able, less able and as a reward for good behaviour 	<ul style="list-style-type: none"> Review of staff questionnaire to ensure CPD has been successful, teachers have gained knowledge, understanding and are more able to ensure progress Class assessment sheet to use as a tool to ensure all children have made accelerated progress through specialist support, children have been identified who have not made expected progress and next steps measured. Through records of participation of attendance in targeted clubs, impact will be measured by those accessing sport that previously would not Through questionnaires, the level of participation and attitude towards physical education, healthy lifestyles and continued participation will be measured 	
<p>Fundamental Movement Skills Training</p>	<ul style="list-style-type: none"> £250 	<p>Fundamental Movement Skills INSET session for teachers to enable them to feel more confident and resourced to teach FMS lessons. Session to be led by a lead FMS facilitator.</p>	<p>All staff will feel more confident and will be more effective when delivering FMS sessions.</p>	<ul style="list-style-type: none"> Through questionnaires of teaching staff. P.E leader to observe all staff teaching high quality lessons with FMS as a basis 	

Sport taster sessions	<ul style="list-style-type: none"> £325 	Children within the Academy will be able to take part in taster session for sports that may be outside of their normal experiences. The hope is that this will broaden their horizons and encourage them to take up sport and lead a healthy lifestyle.	Targeted children/year groups from across the Academy will have experienced a range of sports outside the norm and changed/improved their feelings towards physical activity.	Children to complete questionnaires before and after the sessions. Numbers of children taking up further activity within that area to be monitored/recorded.	
PE equipment	<ul style="list-style-type: none"> £450 	Equipment required to enable all aspects of the FUNdamental skills curriculum to be taught to the highest standard providing children with new opportunities	P.E equipment and resources to be updated and bought to ensure that P.E and an active lifestyle become embedded across the Academy.	<ul style="list-style-type: none"> Termly equipment monitoring and safety check Termly staff emails to request necessary equipment 	