



Week Commencing	SMSC Assembly Theme	Assembly Outline	Debate Focus and Year Group	Resources
Monday 7 th September	New Beginnings	<ol style="list-style-type: none"> 1. Welcome children back to Mayflower. 2. Share any holiday news. Did anyone do something new over the holidays? Discuss examples. How does it feel to do a new thing? Nervous? Excited? Scared? 3. Ask ch to identify anything 'new' about being back at school (teacher, assistants, classroom, block etc). 4. How are we feeling about our 'new beginnings'? 5. Do we have any new children in our class or year group? 6. How does it feel to be a new person joining a group of people that know each other well? Whose responsibility is it to make them feel welcome? What can we do? 7. Reassure ch that newness can feel worrying but that there are many people the ch can turn to if they need to ask anything or simply talk. 8. Select a handful of children to come to the front of the assembly. Can they share 2 lies and 1 truth about themselves to their audience (encourage children to think of things others may not know about them)? 9. As a year group try and guess which statement was the truth? Have we learnt anything new about one another? 	<p>Year 6</p> <p>Are 'new beginnings' a good feeling?</p>	-



<p>Monday 14th Sept</p>	<p>Going for Goals</p>	<ol style="list-style-type: none"> 1. Explain we are going to explore the theme of going for goals. 2. Does anyone know who Kelly Holmes is? Explain she was the winner of two gold medals in the 2004 Olympics and was made a Dame in 2005. 3. Clearly Kelly Holmes is someone with a lot of talent. Surely, therefore, it must have been easy for her to achieve her goals? But was it? 4. No, her journey to her goals was difficult and long. 5. Read her story with the children (attached as word document in email and clip where stated- https://www.youtube.com/watch?v=VVxGnJb-IRE) 6. Maybe we have goals in our lives; they can be big ones or small ones, from learning to tie our shoelaces to getting our dream job. When we achieve our goal, however small, we feel really good about ourselves. 7. What we sometimes need to do is just keep on going (link with BLP-perseverance), just as Kelly Holmes did. 8. Things might go wrong along the way. We may never believe we will get there. But we need to keep on going for our goal, and we just might get there in the end. Share any goals children may have for the future. 	<p>Year 5</p> <p>Is it easy to set yourself goals?</p>	<p>Kelly Holmes story (word doc)</p> <p>https://www.youtube.com/watch?v=VVxGnJb-IRE</p>
<p>Monday 21st Sept</p>	<p>Saying sorry and forgiving Yom Kippur Festival-22nd (Judaism)</p>	<ol style="list-style-type: none"> 1. Explain to children that this Tuesday, 22nd of September an important festival will take place to people who are of a Jewish religion. 2. It is the most important holiday of the Jewish year. They begin their new year in September rather than January the 1st. 	<p>Year 4</p> <p>Is it difficult to say sorry?</p>	<p>Yom Kippur PowerPoint</p> <p>KEY STAGE 1: https://w</p>



		<ol style="list-style-type: none"> 3. Has anyone heard of the 'Yom Kippur' festival? Take feedback. What do they think Jews may do at this festival? 4. Share PowerPoint with the children (attached in email). 5. Highlight the message that Jewish people say sorry for their wrongdoings and ask people they have upset for forgiveness. 6. Children can reflect on these questions whilst listen to the song links below: KEY STAGE 1: https://www.youtube.com/watch?v=SYI2MoNNiNI KEY STAGE 2: https://www.youtube.com/watch?v=5w142CaROCO 7. On IWB display these questions to reflect upon while they listen to the music. <i>Can children think of anything they may be sorry for? When did they last say sorry? Why is it important to say it? How can we show we are sorry? Does sorry make things better? Is it easy to forgive others?</i> 8. Close by promoting the acceptance of different faiths and beliefs. Ensure children understand that in Britain many faiths and religions exist and we should be tolerant of these, celebrating our differences. 		<p>www.youtube.com/watch?v=SYI2MoNNiNI</p> <p>KEY STAGE 2: https://www.youtube.com/watch?v=5w142CaROCO</p>
<p>Monday 28th Sept</p>	<p>Celebrating our Grandparents</p>	<ol style="list-style-type: none"> 1. Tell children that on Saturday 3rd of October it is International Grandparents Day. A day where we celebrate our grandparents. 2. Why is it important to thank our grandparents? Share ideas and stories of our grandparents together. <i>(Grandparents are important to children in so many ways. They have patience and time when parents are often busy. They</i> 	<p>Year 3</p> <p>Is it important to celebrate our family?</p>	<p>https://www.youtube.com/watch?v=ebDdrWYVaI</p>



		<p><i>have stories to tell and interesting games to play. They are also good for treats and spoiling, which we all need from time to time!)</i></p> <ol style="list-style-type: none"> 3. Discuss how we may not all have grandparents or be lucky enough to have them in our lives so it's important to be aware of others less fortunate than us. 4. They are part of our history and essential members of our family and community. 5. Discuss how grandparents seem older to us but that they weren't always this age and were once as young as you but they grew up in a different kind of world. 6. Can anyone think of any toys and games their grandparents may have played with when they were younger? How have things changed? 7. To end the assembly watch the clip below showing the older generation showing their fun side https://www.youtube.com/watch?v=ebD_drWYVaI 		
Monday 5 th Oct	Black History Month-combatting discrimination	<ol style="list-style-type: none"> 1. Begin assembly by telling children that tomorrow lunchtime only people with brown hair will be allowed to go out to play-how do they feel about this? 2. Discuss reactions and highlight how unfair this would be. 3. Can ch think of any examples where people have been treated differently because of the way they look? 4. Tell the children that in the past there were many situations where people would be treated unfairly because of the colour of their skin. 5. Explain that October is Black History Month. What do the ch 	Year 6 Should we dedicate a month to black history?	http://news.bbc.co.uk/cbbcnews/hi/newsid_8440000/newsid_8448900/8448959.stm

(Encourage ch to think



		<p>think this awareness month may be for? Take feedback and highlight the need to support diversity and how important it is to celebrate the achievements of black people in Britain and around the world.</p> <p>6. Ask ch if they have heard of Nelson Mandela? Watch the clip below to inform ch of the changes he made to history. http://news.bbc.co.uk/cbbcnews/hi/newsid_8440000/newsid_8448900/8448959.stm</p> <p>7. Discuss clip together. Can ch imagine how it must have felt to be treated that differently? Highlight the importance of identifying and combatting discrimination in Britain and the world we live in.</p> <p>8. If time, watch the clip below celebrating achievements of British back athletes: http://news.bbc.co.uk/sport1/hi/olympic_games/world_olympic_dreams/9602582.stm</p>	<p>about how this is perhaps making black people feel more isolated that it is an issue!</p>	<p>http://news.bbc.co.uk/sport1/hi/olympic_games/world_olympic_dreams/9602582.stm</p>
<p>Monday 12th Oct</p>	<p>E-safety</p>	<ol style="list-style-type: none"> 1. Ask ch to remind you of any previous E-safety discussions/assemblies. 2. What can they remember about keeping safe online? Review ideas together and discuss in general the dangers children may worry about/are exposed to when they are online. 3. Watch the link below https://www.commonsemmedia.org/videos/super-digital-citizen 4. What rules did the digital superhero follow in the clip? How did he keep safe online? (Using sensible passwords, protected 	<p>Year 5</p> <p>Do you feel safe online?</p>	<p>https://www.commonsemmedia.org/videos/super-digital-citizen</p> <p>https://w</p>



		<p>his digital equipment, never share photos without others permission).</p> <ol style="list-style-type: none"> Which rules did we identify which weren't covered in the film clip? Highlight the importance of sharing any worries children may have when online, always speak to someone if you feel unsafe. End the assembly with the 'Pause and think online' song-review the messages https://www.common sense media.org/videos/pause-think-online Review the online safety messages from the song. 		<p>nsensemedia.org/videos/pause-think-online</p>
Monday 19 th Oct	Diwali	<ol style="list-style-type: none"> Can ch recap on any religions & religious festivals they can remember from previous assemblies and learning? Highlight the many religions that exist and are celebrated and respected in Britain. Highlight that Hinduism is the 3rd largest world religion with about 900 million Hindus worldwide. Tell ch that at the beginning of November Hindus will begin to spring clean their homes in preparation for the major Hindu festival-Diwali. Do ch know what Diwali is? Take feedback and discuss. Explain that many cities in the UK celebrate the Diwali festival and watch the clip below showing a story linked to Diwali traditions-Diwali story http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali 	Year 4 Was thinking do you believe there is more than one god?	<p>http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</p> <p>http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</p>



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		<ol style="list-style-type: none">6. Then look at a young Hindu girl and her family preparing for the festival in the UK.7. http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali8. Discuss the clip and if time watch the festival celebrations.9. Remind ch of the importance of respecting others and accepting their religious beliefs.		<p><u>s- celebrate- diwali</u></p>
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