



Area of Spend	Total budgeted cost	Description of Intervention	Intended Outcome	How impact is to be measured	Impact of Intervention
MAP (Marine Academy Plymouth) Sports Partnership Membership	£1000	<ul style="list-style-type: none"> Children and staff will have access to the support of Chris Watmore- MAP Partnership lead for 2 hours per week for the academic year. His support is timetabled on a rotational basis so that he can work with differing class teachers who have asked for additional CPD including those identified in staff questionnaire and NQTs Through membership to the Partnership children will have the opportunity to attend one festival per term and be invited to termly competitions Chris Watmore to run one after school club per to encourage targeted groups to increase participation in physical education and sport – Year 3 and 4 Girls Football, Years 5 and 6 HA Athletics, KS1 Multiskills to develop fine and gross motor skills 	<ul style="list-style-type: none"> The staff receiving CPD will have greater understanding, confidence and ability through the 1:1 work with Chris Watmore, through observation and then team teaching Children to attend festivals termly in competition with Partnership schools aimed at supporting the more able, less able and as a reward for good behaviour 	<ul style="list-style-type: none"> Review of staff questionnaire to ensure CPD has been successful, teachers have gained knowledge, understanding and are more able to ensure progress Class assessment sheet to use as a tool to ensure all children have made accelerated progress through specialist support, children have been identified who have not made expected progress and next steps measured. Through records of participation of attendance in targeted clubs, impact will be measured by those accessing sport that previously would not 	<ul style="list-style-type: none"> All staff that received CPD had moved at least one step higher in all aspects of their professional development For each year group, at least 70% of children made accelerated progress measured through their assessment. Those who did not make accelerated progress were then given additional support and interventions
Employment of Jenna Luiten (MAP PE specialist) for an additional 7 hours per week	£7000	<ul style="list-style-type: none"> Children and staff will have access to the support of Jenna Luiten - MAP PE Specialist for 7 hours per week for the 	<ul style="list-style-type: none"> The staff receiving CPD will have greater understanding, confidence and 	<ul style="list-style-type: none"> Review of staff questionnaire to ensure CPD has been successful, teachers have gained knowledge, 	<ul style="list-style-type: none"> All staff that received CPD had moved at least one step

		<p>academic year. Her support is timetabled on a rotational basis so that she can work with differing class teachers who have asked for additional CPD including those identified in staff questionnaire and NQTs</p> <ul style="list-style-type: none"> Jenna will run a Change for Life Club for the year targeting specific Year 3 and Year4 children through discussion with the class teacher and data analysis 	<p>ability through the 1:1 work with Jenna Luiten, through observation and then team teaching</p> <ul style="list-style-type: none"> The children targeted for the Change for Life Club will be taught how to live a healthy lifestyle and how to sustain and maintain healthy food choices, keeping the body healthy and an enthusiasm for sport 	<p>understanding and are more able to ensure progress</p> <ul style="list-style-type: none"> Class assessment sheet to use as a tool to ensure all children have made accelerated progress through specialist support, children have been identified who have not made expected progress and next steps measured. Through questionnaires, the level of participation and attitude towards physical education, healthy lifestyles and continued participation will be measured 	<p>higher in all aspects of their professional development</p> <ul style="list-style-type: none"> For each year group, at least 70% of children made accelerated progress measured through their assessment. Those who did not make accelerated progress were then given additional support and interventions 100% of children in the Change for Life Club will have made at least one levels progress in all categories and expectations
PE equipment	£250	Equipment required to enable all aspects of the FUNdamental skills curriculum to be taught to the highest standard providing children with new opportunities	Children and staff to be provided with all necessary equipment to provide high quality teaching and experiences	<ul style="list-style-type: none"> Termly equipment monitoring and safety check Termly staff emails to request necessary equipment 	<ul style="list-style-type: none"> 100% of children and staff are provided with the necessary equipment and resources to fulfil all lesson objectives

Supply Cover for PE Co-ordinator release time	£500	Anna Tickle to be released to carry out lesson observations, data analysis and to deliver any necessary additional staff CPD	Anna Tickle to be released for 1 day once every 2 terms to enable regular monitoring of data and any necessary support to be provided	<ul style="list-style-type: none">• 3 x Yearly data monitoring to highlight and support staff where children are not making accelerated progress and to identify HA children	<ul style="list-style-type: none">• 100% of staff are given the opportunity to have their data supported and advice given where necessary• Any misconceptions in how to record data are corrected
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