

Pupil Premium Spending Mayflower Community Academy Academic Year 2015-2016



Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention <b>*where identified by Sutton Trust</b>	Intended Outcomes	How impact is to be measured	Impact of the Intervention
<b>Direct funded Initiatives:</b>						
<b>Learning Mentors</b>	£8,600	£8,600	WAVE 3: Engagement Qualified Learning Mentors support targeted pupils and their families to build self esteem and engage with learning in a positive way. <b>Sutton Trust Research: Social and Emotional Learning +4 months</b>	Targeted pupils are more engaged in their learning in class. Targeted pupils make accelerated progress.	Pupil Questionnaire Teacher pre and post questionnaire  6 weekly – Pupil Tracker to measure points of progress.	Target pupils made Exp+ progress.  LMentor reports- increased self esteem/engagement in class
<b>Speech and Language Intervention (Specialist resources).</b>	£380	£380	WAVE 4: Accelerated Progress S&L Screening: EYFS Aut 1 2014 (early identification and immediate action) Targeted pupils receive additional speech and language teaching to allow them to address areas of difficulty and fully access age related objectives in class. Key workers plan interventions and adapt personalised plans using S and L therapist expertise. <b>Sutton Trust Research: Early Years Intervention +6months</b>	Targeted pupils Speech and Language needs are identified as early as possible and tailored individual plans are implemented correctly and promptly.  Target pupils meet their individual Speech and Language Targets set by Speech Therapist.	Individual Education Plan  Speech and Language Report  Phonics Tracker	100% made EXP+ progress (See page 30 EYFS data analysis –Key intervention impact)
<b>Easter School</b>	£4,000	£4,000 (100% FSM)	WAVE 4: Accelerated Progress Targeted/ Vulnerable pupils receive	Targeted pupils make accelerated progress.	Pupil Questionnaire	100% of targeted pupils made



			additional core subject teaching during holiday. <b>Sutton Trust Research: Summer School +3 months</b>		Key Worker assessment	accelerated progress. KS2 Academy Improvement Plan ARE target exceeded.
<b>Accelerated Learning Programme</b>	£8,000	£8,000 (100% FSM)	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing <b>Sutton Trust Research: Small Group Tuition +4 months</b> <b>Sutton Trust Research: One to one Tuition +5 months</b>	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	100% of targeted pupils made exp+ progress.
MAST	£4,320	£4,320	WAVE 4: Accelerated Progress Additional specialist teaching staff target children's misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing <b>Sutton Trust Research: Small Group Tuition +4 months</b> <b>Sutton Trust Research: One to one Tuition +5 months</b> <b>Sutton Trust Research: Early Intervention +6</b>	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	100% of targeted pupils made exp+ progress.
<b>Other costs to build into the budget:</b>						
<b>5 Morning Teaching Assistants</b>	£65,925	£42,192	WAVE 4: Accelerated Progress Additional staff ensure to increase the quality of teaching and learning	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of	'Phonics Fun' After School tailored intervention –



			<p>through targeted intervention with both pupils and their families.  <b>Sutton Trust Research: Teaching Assistants +1</b>                  WAVE 2: Walking bus and breakfast club.  <b>Sutton Trust Research: After &amp; Before School Programmes +2 months (Small Group Tuition +4 months)</b></p>	<p>Increased attendance for targeted pupils.</p>	<p>progress.                  Termly- SIMS report and EWO.                  Pupil survey (1X termly)</p>	<p>targeted pupils made exp+ progress.                  ARROW and Fresh Start intervention- 100% of pupils made exp+ progress                  Wave 2 Attendance improvement for all target pupils (FSA File)</p>
<p><b>5 Afternoon Teaching Assistants</b></p>	<p>£56,265</p>	<p>£36,010</p>	<p>WAVE 4: Accelerated Progress                  Additional staff ensure to increase the quality of teaching and learning through targeted intervention with both pupils and their families.  <b>Sutton Trust Research: Teaching Assistants +1</b>                  WAVE 2: Afterschool club – ‘Phonics Lab’ led by TA.  <b>Sutton Trust Research: After &amp; Before School Programmes +2 months (Small Group Tuition +4 months)</b></p>	<p>Targeted pupils make accelerated progress.                  Targeted pupils make accelerated progress in reading.</p>	<p>6 weekly – Pupil Tracker to measure points of progress.                  Phonics tracker                  A.R.R.O.W scores</p>	<p>Phonics Lab’ After School tailored intervention – targeted pupils made exp+ progress/achieved target on personalised programmes.</p>
<p>Year 5/6 enhanced in-class support</p>	<p>£15,741</p>	<p>£10,074</p>	<p>WAVE 4: Accelerated Progress                  Additional specialist teaching staff target children’s misconceptions in</p>	<p>Targeted pupils make accelerated progress.</p>	<p>6 weekly – Pupil Tracker to measure points of</p>	<p>Maths:                  Y6: 100% made expected +</p>



			Literacy and Maths e.g. 1:1 teaching and conferencing <b>Sutton Trust Research: Small Group Tuition +4 months</b> <b>Sutton Trust Research: One to one Tuition +5 months</b>		progress.	progress Yr 5: 100% made above expected progress. Reading: 100% expected + progress Yr 5: 80% made above expected progress.
<b>3 Higher Level Teaching Assistants</b>	£65,987	£42,232	WAVE 4: Accelerated Progress Targeted Intervention (small groups) <b>Sutton Trust Research: Small Group Tuition +4 months</b>	Targeted pupils make accelerated progress	6 weekly – Pupil Tracker to measure points of progress.	100% PP pupils made exp progress. Yr1: 59% made <u>above expected</u> progress. Yr2/3/4/5: 100% made <u>above expected</u> progress. Yr6: 75% made <u>above expected</u> progress.
<b>Family Support Advisor</b>	£22,632	£14,484	WAVE 1: Family Engagement Support targeted/vulnerable families to access Academy Life and Learning. <b>Sutton Trust Research: Parental Involvement +3 months</b>	Targeted families become more engaged and take on a greater role in their child’s learning.	Questionnaires (Pupil, Parent Voice)	See Pupil Survey 2016 see Reports to Governors.
<b>Specialist Teacher</b>	£47,575	£47,575	WAVE 4: Accelerated Progress Targeted pupils across the Academy receive smaller group intervention and additional booster sessions.	Targeted pupils make accelerated progress. Targeted pupils have additional Maths teaching	6 weekly – Pupil Tracker to measure points of progress.	<b>100% PP pupils made exp progress in 2-6.</b>



			<b>Sutton Trust Research: Small Group Tuition +4 months</b>	time with a specific focus on number and calculation.	APP Record	
<b>Specialist Teacher</b>	£19,860	£19,860	WAVE 4: Accelerated Progress Additional specialist teaching staff target children’s misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing <b>Sutton Trust Research: Small Group Tuition +4 months</b> <b>Sutton Trust Research: One to one Tuition +5 months</b>	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	Yr1: 59% made <u>above expected</u> progress. Yr2/3/4/5: 100% made <u>above expected</u> progress. Yr6: 75% made <u>above expected</u> progress.
<b>Specialist Teacher</b>	£47,575	£47,575	WAVE 4: Accelerated Progress Additional specialist teaching staff target children’s misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing <b>Sutton Trust Research: Small Group Tuition +4 months</b> <b>Sutton Trust Research: One to one Tuition +5 months</b>	Targeted pupils make accelerated progress.	6 weekly – Pupil Tracker to measure points of progress.	<u>above expected</u> progress.
Research Projects	£5,000	£5,000	WAVE 5: Developing pupils and staff as enablers – designing and implementing provision which promotes self regulation and reflection. <b>Sutton Trust Research: Metacognition &amp; self regulation +5 months</b>	Staff and pupils improve personal and collective strategies to set goals, monitor and evaluate personal academic development.	6 weekly – Pupil Tracker to measure points of progress.	Research Presentations.
<b>Extended Learning and Wider Opportunities</b>	£8,200	£5,248	WAVE 3: Engagement The creation of a ‘Community Learning Space’ which enables	Targeted families become more engaged and take on a greater role in their child’s	Questionnaires (Pupil, Parent Voice)	100% PP pupils made exp progress.



			educators to work alongside families with a main focus on learning and practicing key skills. <b>Sutton Trust Research: Parental Involvement +3months</b>	learning.		Reading: Yr1: 59% made <u>above expected</u> progress. Yr2/3/4/5: 100% made <u>above expected</u> progress. Yr6: 75% made <u>above expected</u> progress.
<b>New Intake Home Toolkits</b>	£500	£320	WAVE 1: Family Engagement All new arrivals to Mayflower receive a home toolkit to allow them to have access to basic stationary and continue learning when at home. <b>Sutton Trust Research: Homework +1 month</b>	Pupils have necessary tools at home to complete homework tasks.	Home Learning Records	Pupils have necessary tools at home to complete homework tasks.
<b>Ed Psychology</b>	£2,000	£1,280	WAVE 3: Engagement Targeted pupils, their families and staff gain access to professional guidance from an Ed Psych. This guidance and support is aimed at developing individual competencies in teaching/supporting pupils with complex learning needs. <b>Sutton Trust Research: Meta-cognition and self regulation +8 months</b>	Targeted pupils meet their IEP targets.  Targeted pupils make accelerated progress.	IEP  Behaviour Log  6 weekly – Pupil Tracker to measure points of progress.	Targeted pupils achieve IEP targets.
<b>Specialist Learning Resources</b>	£10,000	£6,400	WAVE 4: Accelerated Progress Small group Read, Write Inc Intervention (Yrs 1 at risk not to pass	Targeted pupils make accelerated progress in phonics.	Individual Education Plan	National phonics screening results exceeded (+7%)



			<p>phonic screening and Year2-6 not passed Phonic Screening).  <b>Sutton Trust Research: Small Group Tuition +4 months</b>                  Colourful Semantics (Speech and Language Programme)                  BLAST 2                  A.R.R.O.W (Dyslexia-SpLD Trust)  <b>Sutton Trust Research: Oral Language Group Tuition +5 months</b>  <b>Communication &amp; Language approaches +6</b></p>		Phonics Tracker	<p>100% PP pupils made exp progress.                  Reading:                  Yr1: 59% made <u>above expected</u> progress.                  Yr2/3/4/5: 100% made <u>above expected</u> progress.                  Yr6: 75% made <u>above expected</u> progress.</p>
<b>Curriculum Development</b>	£5,000	£3,200	<p>WAVE 4: Accelerated Progress                  Create a broad and balanced reading scheme adding additional texts at key levels.  <b>PTSA Review May 2014 - Identified as area for development 2014</b></p>	<p>Reading scheme is enhanced, broad, balanced and progressive.                  Targeted pupils make accelerated progress in reading.</p>	Bench Marking (Across KS1)	<p>100% PP pupils made exp progress.                  Reading:                  Yr1: 59% made <u>above expected</u> progress.                  Yr2/3/4/5: 100% made <u>above expected</u> progress.                  Yr6: 75% made <u>above expected</u> progress.</p>
<b>TOTAL</b>		<b>£306,750</b>				



•	<u>After school programmes</u>	<u>+2months</u>
•	<u>Arts participation</u>	<u>+2months</u>
•	<u>Aspiration interventions</u>	<u>0months</u>
•	<u>Behaviour interventions</u>	<u>+4months</u>
•	<u>Block scheduling</u>	<u>0months</u>
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<u>Collaborative learning</u>	<u>+5months</u>
<u>Digital technology</u>	<u>+4months</u>
<u>Early years intervention</u>	<u>+6months</u>
<u>Extended school time</u>	<u>+2months</u>
<u>Feedback</u>	<u>+8months</u>
<u>Homework (Primary)</u>	<u>+1month</u>



<u>Homework (Secondary)</u>	+5months
<u>Individualised instruction</u>	+2months
<u>Learning styles</u>	+2months
<u>Mastery learning</u>	+5months
<u>Mentoring</u>	+1month
<u>Meta-cognition and self-regulation</u>	+8months



•	<u>One to one tuition</u>	<u>+5months</u>
•	<u>Oral language interventions</u>	<u>+5months</u>
•	<u>Outdoor adventure learning</u>	<u>+3months</u>
•	<u>Parental involvement</u>	<u>+3months</u>
•	<u>Peer tutoring</u>	<u>+6months</u>
•	<u>Performance pay</u>	<u>0months</u>
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<u>Phonics</u>	+4months
<u>Physical environment</u>	0months
<u>Reducing class size</u>	+3months
<u>Repeating a year</u>	-4months
<u>School uniform</u>	0months
<u>Setting or streaming</u>	-1month



<u>Small group tuition</u>	<u>+4months</u>
<u>Social and emotional learning</u>	<u>+4months</u>
<u>Sports participation</u>	<u>+2months</u>
<u>Summer schools</u>	<u>+3months</u>
<u>Teaching assistants</u>	<u>+1month</u>