

## A typical year in Reception

Long Term Overview- An example of what your child may be learning throughout their year in Reception at Mayflower.

We always learn through the interests of our children so feel free to share any 'likes' we haven't yet covered.

<b>Term</b>	<b>Topic title</b>	<b>Description</b>
<b>Autumn Term One</b>	Settling into School	We use this term to ensure your children are settled and learning about people and places which are familiar to them, such as 'Families' and 'People who help us'.
<b>Autumn Term Two</b>	Celebrations	We celebrate Christmas and look into celebrations around the World, such as Diwali in India.
<b>Spring Term Three</b>	Understanding the World	We investigate the theme of Space and how we can travel around the World.
<b>Spring Term Four</b>	Building and Construction	We read and write the story of the Three Little Pigs. We also look at building sites and create houses made of a variety of materials.
<b>Summer Term Five</b>	Understanding the World	We look into people, places and things in our world. We learn about anything from Pirates to Dinosaurs.
<b>Summer Term Six</b>	Growing	We learn how and why things need to grow. We look at our natural environment, the world around us and how we can help it. We grow our own plants and follow it's stages of development.

### A typical day in Reception

We know that at the end of the day, the children will often tell you they have done 'nothing'. So, we have drawn up a timetable of a typical day in Reception at Mayflower so that you can ask your child about a specific time of the day. E.g. What did you do today in your Maths?

We also have posters on the wall outside our classrooms which give you a weekly overview- if you have any questions, please ask!

<b>Time</b>	<b>Activity</b>	<b>Description</b>
<b>8.45</b>	Morning PACT (Parent and Children Together) activities.	These activities are based around your child's learning so, as you work together, you know what we are learning about in class. The PACT activities ensures a smooth transition from home to school.
<b>8.55</b>	Register	
<b>9.00</b>	Maths	Your child learns a variety of Maths skills through practical and active sessions.
<b>9.30</b>	Literacy- Reading or Writing	Your child will build up their reading and writing skills through targeted group sessions. Each week we rotate reading or writing with your child.
<b>10.00</b>	Child Initiated Play	Your child will build new skills, put their learning into practise and develop friendships through their activities, games and resources which they choose to learn through. We will encourage your child to be as independent as possible at these times.
<b>11.00</b>	Phonics	Each day your child will learn a new sound and practise their skills in reading, writing and comprehension.
<b>11.20</b>	Prepare for lunch	Your child will wash their hands and then practise our 'sign' of the week to develop your child's knowledge of how we can communicate with others.
<b>11.30</b>	Lunch time	
<b>12.30</b>	Physical development	Your child will work on their gross motor skills in the hall or their fine motor skills in the classroom.

This is on a weekly rotation basis and tailored to the needs of the classes.

<b>1.00</b>	Key Worker group times.	Your child will be allocated a key worker and will work in small groups to develop their interests. These group times are planned according to what the children would like to learn about and allow the children to follow their interests and ideas.
<b>1.30</b>	Child Initiated Play	Your child will build new skills, put their learning into practise and develop friendships through their activities, games and resources which they choose to learn through. We will encourage your child to be as independent as possible at these times.
<b>2.30</b>	Assembly	At the end of each day we will have a class assembly where we will celebrate our Building Learning Power (BLP), sing songs and share important messages for the school. We also use this opportunity to talk about ourselves and our feelings.
<b>3.00</b>	Preparing for the end of the day	At the end of the day, we discuss any letters going home and celebrate star readers. We also share a story and celebrate our learning experiences.
<b>3.15</b>	Home time	